This course will give students the basic knowledge of contemporary approaches to public policy evaluation. It reflects the economic-basis of many of the policy debates, and provides critical tools to evaluate the ethical implications of specific policy positions.

Learning objectives:
- Become familiar with libertarianism, progressive liberalism, utilitarianism, paternalism, and law and economics “efficiency”
- Understand how value orientations can be integrated into public policy
- Develop sense of one’s own value-orientation to ethical positions and be able to defend
- Learn to apply value orientation to public policy domain areas
- Understand the policy domain areas of welfare, rights (property, due process, Habeas Corpus, individual vs. collective rights, equity vs. efficiency)
- Become familiar with specific topic areas: eminent domain, welfare and medical care, rights of citizenship in warfare, efficiency in government,

Students with disabilities are responsible for making their needs known to the instructor and seeking available assistance in the first week of the semester. Course materials are available formats upon request. For such materials please contact Mr. Charles Smith, 2140 Derby Hall.

Course Requirements

1. There will be two policy memoranda or op ed articles, 3-5 pages each, due Nov 1, and Nov. 26. These will be on topics of your own choosing.

2. There will be two exams, one during the semester, and one final exam, worth 25, and one at the end, worth 50% (not cumulative with respect to material). These exams will both
ask questions on basic identification, and short answers, in addition to asking essay questions covering the material

**Course Materials**

Course Readings will be available through Carmen, in addition there are two texts available at SBX Bookstore on N. High St.


**Course Syllabus and Schedule of Class Meetings**

*Introduction and Overview*

**Thursday, Aug. 22**

Preliminary Introduction

**Part I A, Getting Oriented**

**Tuesday, Aug 27**—Introduction to essential political theories

Nozick in Beauchamp and Pinkard, Social Justice, 128-130

**Thursday, Aug. 29**

Rawls in Beauchamp and Pinkard, Social Justice, 130-147

**Tuesday, Sept. 3**

Utilitarianism, Dan Brock, in Tom Regan and Donald VanDeVeer, *Justice for All*

**Thursday, Sept. 5**

Tuesday, Sept. 10

**Part I: B, Private Property, Efficiency, and Welfare**

Thursday, Sept. 12
Eminent Domain, U.S. Supreme Court, Kelo vs. City of New London

Tuesday, Sept. 17
Eminent Domain, U.S. Supreme Court, Kelo vs. City of New London

Thursday, Sept. 19
Eminent domain, R. Epstein, *Takings*

Tuesday, Sept. 24

Thursday, Sept. 26
Sen, “Markets and Freedoms,” 501-530

Tuesday, October 1
Review

**Mid-Semester Examination Thursday, Oct. 3**

**Part II: Homeland Security, Rights**

3
A. Cost of Homeland Security

Tuesday, Oct. 8 -- Cost of Homeland Security
Mueller and Stewart, Intro and Chapter 1, 1-28

Thursday, Oct. 10 — Cost of Homeland Security
Mueller and Stewart, Chapter 2-3, 29-55

Tuesday, Oct. 15 — Cost of Homeland Security
Mueller and Stewart, Chapter 4, 76-93; Appendix, risk assessment, 192-5

Thursday, Oct. 17
Mueller and Stewart, Chapter 5-6, 94-131

Tuesday, Oct. 22 — Cost of Homeland Security
Mueller and Stewart, Chapter 7, 132-158

Thursday, Oct. 24 — Cost of Homeland Security
Mueller and Stewart, Chapter 8-9, 159-192

B. Enemy Non-Combantant Status

Tuesday, Oct. 29 — Human Rights, Torture Memos, and Geneva Convention
U.S. Department of Justice Memorandum in K. Greenberg and J. Dratel, eds., The Torture Papers (Cambridge: Cambridge UP, 2005), 81-110

Thursday, Oct. 31 — Human Rights, Torture Memos, and Geneva Convention
C. Citizenship and Due Process

Tuesday, Nov. 5—Citizenship and Due Process


Thursday, Nov. 7—Citizenship and Due Process


D. The Question of Torture

Tuesday, Nov. 12—Torture


Thursday, Nov. 14—Torture


Tuesday, Nov. 19—Torture

Brecher, *Ticking Bomb*, Chapter 3, 40-74

Thursday, Nov. 21—Torture

Brecher, *Ticking Bomb*, Chapter 4, 75-88

Tuesday, Nov. 26—Equity

Thursday, Nov. 28

Thanksgiving Holiday, No Class

Tuesday, Dec. 3

Final Course Review

Final Examination time, date, and room as specified by OSU Registrar
Student Questionnaire

Please tell me a little about yourself, your background, your expectations and hopes for PS2400

Year of study

Major

Political science classes taken

Other classes taken relevant to PS2400

Reason for taking class (e.g., required class, interest in topic, etc.)

Are you taking this class as preparation for further political theory classes in the future?

Credit Hours taking this semester

Hours devoted to outside job or activity this semester
Do you consider that you are more interested in a class that is oriented toward a style of pedagogy emphasizing learning objectives and outcomes, or a class oriented toward stretching the horizons of your thought, working through critical thinking exercises without a pre-determined “right answer,” but one that you come to defend using your own intellect? Please comment.

Have you taken classes with an on-line component? Discuss what you take to be the strengths or weaknesses of your experiences with this learning tool.

Please take the time to tell me about a great learning experience you had which you care to share.