GLOBAL GOVERNANCE
PSC 4330
Spring 2013
Wed. and Fri., 11.10 a.m. - 12.30 p.m.
KOFFOLT LAB 207

Professor Jennifer Mitzen
Email: mitzen.1@polisci.osu.edu
Telephone: 614 292 7400
Office: Derby Hall 2072
Office Hrs: Tues., 1-3 and by apt.

TA: Marina Duque
Email: duque.5@osu.edu
Office: Derby Hall 2014
Office Hrs: Fri., 9 a.m.-11 a.m.

Course Description
In the past two decades, global governance has emerged as a central challenge in world politics. States have become increasingly aware of problems that transcend sovereign boundaries and of the need for ongoing, concerted action to address those problems. There also is a growing sense that problems that might not at first seem to be international, such as failed states or human rights violations, demand the attention of an international community that values human rights and democracy. But without a world state, the responsibility for handling these problems is dispersed among a variety of actors, including states, the United Nations (UN), The European Union (EU), international non-governmental organizations (INGOs), the media and even the general public. The course focuses particularly on violence and the use of force, and is divided into three parts. First, we examine the structures and values anchoring contemporary global governance. Second, we consider some of the global governors. Third, we consider the main tools, coercive and non-coercive, for enforcing global governance rules.

Requirements
Attendance is expected. Students also are expected to have read the assigned material prior to class. Participation is not required, but is strongly encouraged. Students who consistently participate in class in an active and informed manner can expect that, at the margins, their grade will be bumped up.

There will be three in-class, closed-book exams in this course, two midterms and a final. One week prior to each exam, a comprehensive review sheet will be posted on Carmen.

Grade Schedule
Midterms I and II (2 x 25%) 50%
Final Exam 50%

Readings
All readings are required and are posted on Carmen.
Friday, January 11
Introduction and Overview

PART I: STRUCTURES AND VALUES

WEEK TWO

Wednesday, January 16
Anarchy, Society, Community


Friday, January 18
Cosmopolitanism and Communitarianism


Replies by: Nathan Glazer, Charles Taylor, Michael Walzer, and Martha Nussbaum.


WEEK THREE

Wednesday, January 23
Cosmopolitanism and Communitarianism (continued)

Friday, January 25
Democracy


WEEK FOUR

Wednesday, January 30  International Law I: Justice of War


Friday February 1  Justice in War: The use of drones


WEEK FIVE

Wednesday, February 6  International Law II: The Rise of the Individual


Friday, February 8  No Class:

Students should view *Battle of Algiers*, which will be made available through Carmen as part of a seminar playlist. Discussion questions will be posted on Carmen as well.

WEEK SIX

Wednesday, February 13  Case Study: Great Powers and International Law

We will discuss the movie and also the article below:


Friday, February 15  MIDTERM #1
PART II: ACTORS

WEEK SEVEN

Wednesday, February 20   States / Multilateralism


Friday, February 22   The United Nations


WEEK EIGHT

Wednesday, February 27   The European Union


Friday, March 1   Non-State Actors


WEEK NINE

Wednesday, March 6  Media I


Friday March 8  Media II


SPRING BREAK

WEEK TEN

Wednesday, March 20  MIDTERM #2

Friday, March 22  NO CLASS:

   Students should view Ghosts of Rwanda, which will be made available through Carmen as part of a seminar playlist. Discussion questions will be posted on Carmen as well.
PART III: TOOLS

WEEK ELEVEN

Wednesday, March 27  Movie Discussion

Friday, March 29  Diplomacy


WEEK TWELVE

Wednesday, April 3  Sanctions


Friday, April 5  NO CLASS

WEEK THIRTEEN

Wednesday, April 10  Military Intervention


- Jennifer Welsh, “Civilian Protection in Libya: Putting Coercion and Controversy Back into R2P,” pp. 255-262,

Friday, April 12  Judicial Remedies: Domestic and International Courts


WEEK FOURTEEN

Wednesday, April 17  The International Criminal Court (ICC)


Prosecuting Sudan, an interview with Luis Moreno-Ocampo. 2009. Foreign Policy web-only.


Friday, April 19  Courts (continued) and Exam Review

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Wednesday, April 24  FINAL EXAM

12.00 p.m. – 1.45 p.m.
POLICIES

Midterm and Final Exams

Exams must be written in ink.

All exams are closed-book: no books, notes, or other aids will be permitted.

A review sheet will be handed out one week in advance and posted on Carmen.

Exams must be taken when scheduled, except in the case of documented medical or family emergency. Exams must be made up within one week.

Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu/info_for_students/csc.asp).

Disability Services

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; http://www.ods.ohio-state.edu