

Political Science 7220
Politics in the Developing World

Spring Term 2017
Friday 9:00-11:50

Professor

Erin Lin, lin.2657@osu.edu; 2104 Derby Hall; Office Hours: Fridays 4-5pm

Course Description

Most of the world's population lives outside of the advanced industrialized countries, particularly in the regions of Africa, Latin America, and Asia. In the context of impoverished financial and human resources, political competition is a high stakes game. And yet, there are wide ranging differences in the nature of political life within and across world regions – from relative calm and stability to ethnic-based genocide; and from economic stagnation to rapid growth. What are the causes and consequences of such outcomes?

In this course, we will investigate the distinctive and not-so-distinctive features of political life in the developing world, attempting to understand patterns of similarity and difference across countries. In particular, we will consider the rise of the modern state, trying to understand the degree to which national governments have been able to wield effective authority over societies. In the course of this exploration, we will consider the role of various collective identities, and the role of democratic forms of government in linking states and societies, and producing the economic growth that can improve people's lives.

We will consider a wide range of country examples in the readings, but the primary goal of the course is to introduce the main theoretical and conceptual building blocks about the causes and consequences of political interactions in the developing world. We will focus on the intellectual evolution of the field, the dominant debates and controversies, and the variety of approaches to research within comparative politics and development economics.

Assignments and Grading

1. *Participation and response papers: 30% of total grade.*

You will be expected to read **ALL** of the readings on the syllabus for each week. You must attend every class meeting and participate actively in class discussion.

You will also write six 1-page response papers on the week's readings (for 6 of the 14 weeks in the semester; note that there are only 9 weeks with assigned reading). These are due 24 hours before class starts, submitted via email to the entire class. Please read everyone's response papers prior to class. They should be no longer than 1 page long (single-spaced).

Response papers should answer one of the following questions:

- i. What are the principal differences in the arguments of the works under study?
- ii. What are the central debates in the field on the issue under consideration?
- iii. What are the main empirical strengths and weaknesses of the works under study?

- iv. Have the scholarly disputes/debates on this subject been resolved, and what remains to be discovered?

Note that your response papers will not be graded each week. They are intended to help you process and reflect on the readings, so I do not expect you to get the questions “right,” especially if this is your first time reading the pieces. At the end of the semester, I *will* grade your portfolio of response papers based on their thoughtfulness, level of detail, and quality of writing.

2. *Methodology paper: 40% of total grade*

The main requirement is to write a 12-15 page paper on a recent comparative politics article from a major political science journal (*APSR*, *World Politics*, *Comparative Political Studies*, or *Comparative Politics*). Indicate what you believe to be the problems involved in the research design of the article, and provide what you believe to be an improved research design. In providing your research design, use at least four of the sources on the following page to inform your discussion.

3. *Paper presentation: 10% of total grade*

In the last two weeks, you will submit a draft of your research design to the class. Each student will present her/his paper to the class. The presentation should be approximately 25 minutes long and should be done in the style of a traditional job talk.

4. *Referee reports and discussant comments: 10% of total grade*

Students will be paired up and asked to read and review a draft of the research paper written by a colleague. In addition to providing written comments, in the style of a blind referee review, each student will also share their thoughts with the full class following each respective paper presentation.

5. *Referee response memo: 10% of total grade*

When submitting their final drafts, students will also need to include a letter outlining the revisions they made in response to the comments received from their discussant.

Important Dates

March 24 – Bring methodology paper *Precis* to class. Your *Precis* should be a 2-page, single-space document that fully writes out your main argument and research design.

April 14 & 21 – Student presentations. Provide your discussant a draft 72 hours prior to presentation. Referee response reports due at the beginning of class.

April 28 – Submit methodology paper (via email) by 9am. Please include your referee response memo.

A Note

The syllabus may be updated from time to time as we move along through the course. The most current (and binding version) will be found on Carmen. I will announce changes by email as well.

Sources for the methodology paper

- Giovanni Sartori, "Concept Misformation in Comparative Politics," *APSR*, 64:4: 1033-53.
- Charles Judd, Eliot Smith, and Louise Kidder, "Maximizing Construct Validity" and "Measurement: From Abstract Concepts to Concrete Representations," in *Research Methods in Social Research*.
- Donald Green and Ian Shapiro, *Pathologies of Rational Choice*, chapter 5.
- Adam Przeworski and Henry Teune. "Research Designs," from *The Logic of Comparative Social Inquiry*. New York: Wiley Scientific, 1970, p. 31-47.
- Stephen van Evera. *Guide to Methods for Students of Political Science*, Ithaca: Cornell University Press, 1997, chapter one.
- Donald Campbell and Julian Stanley, *Experiments and Quasi-Experimental Designs for Research*, p. 1-22 and 34-61. Boston: Houghton Mifflin, 1963 reprinted.
- Earl Babbie. *Survey Research Methods*. Belmont, CA: Wadsworth, 1990. Chapters 2-5.
- John Gerring. "Research Design: General Criteria," p. 155-199 in *Social Science Methodology: A Critical Framework*. Cambridge University Press, 2001.
- Evan S. Lieberman, "Nested Analysis as a Mixed-Method Strategy for Comparative Research," *American Political Science Review* 99 (August 2005), 435-452
- Alexander L. George and Andrew Bennett. *Case Studies and Theory Development In the Social Sciences*. Cambridge: MIT Press, 2005, at least chapter 1, Part II, and chapter 8.
- Clifford Geertz. "Thick Description: Toward an Interpretive Theory of Culture," in Geertz, *The Interpretation of Cultures*. New York: Basic Books: 3-30.
- Gary King, Robert Keohane, and Sidney Verba. *Designing Social Inquiry*.
- Barbara Geddes, "How the Cases You Choose Affect the Answers You Get: Selection Bias in Comparative Politics," in *Political Analysis*, edited by James Stimson, v. 2 Ann Arbor: University of Michigan Press, 1990: 131-149.
- David Collier, James Mahoney, and Jason Seawright. "Claiming Too Much: Warnings About Selection Bias," in Henry Brady and David Collier, eds., *Rethinking Social Inquiry*. Oxford: Rowman & Littlefield, 2004, p. 85-86, 88-92, 94-5, 100-101.
- Edward Schatz, ed., *Political Ethnography*. Chicago: University of Chicago Press, 2009.

Course Readings

All course readings are available through Carmen, including those listed below. However, these are the ones that I'd recommend you buy, so you can have access to the other (unassigned) chapters. Always bring readings to class, as we will make frequent reference to them.

- Mark Beissinger. 2002. *Nationalist Mobilization and the Collapse of the Soviet State*. Cambridge University Press.
- Robert Dahl. 1971. *Polyarchy: Participation and Opposition*. New Haven: Yale University Press.
- Albert Hirschman. *Exit, Voice, and Loyalty*. Cambridge: Harvard University Press, 1970.
- Samuel Huntington, 1968. *Political Order in Changing Societies*. New Haven: Yale University Press.

Course Overview and Schedule

Friday, January 13: Introduction

Friday, January 20: Concept and Classics

Anne Krueger. 1990. Government Failures in Development. *The Journal of Economic Perspectives*, 4 (3): 9-23.

Angus Deaton. 2008. Income, Health, and Well-Being around the World: Evidence from the Gallup World Poll. *Journal of Economic Perspectives*, 22 (2): 53-72.

Emile Durkheim. 1893. *The Division of Labor in Society*. Book One, Chapters 1-3 and 7.4; Conclusion. (In the W.D. Wells translation, p. 41-104, 177-179, and 309-318)

Karl Marx. From *The Marx-Engels Reader*. German Ideology, Part I; Wage Labor and Capital. (In the Tucker reader, p. 146-200 and 203-217).

Friday, January 27: Modernization theory

Daniel Lerner. 1958. *The Passing of Traditional Society*. Glencoe, Ill.: Free Press, Chapter 1.

Eugen Weber. 1976. *Peasants into Frenchmen: The Modernization of Rural France, 1870-1914*. Stanford: Stanford University Press. Chapter 1, "A Country of Savages"; Chapter 12, "Roads, Roads, and Still More Roads"; Chapter 17, "Migration of Another Sort: Military Service"; Chapter 18, "Civilizing in Earnest: Schools and Schooling."

Samuel Huntington. 1968. *Political Order in Changing Societies*. Chapter 1 (partial), p. 1-77; Chapter 7 (partial), p. 397-433.

Keith Darden. 2014. *The Durability of National Loyalties*. Chapters 1, 2.

Friday, February 3: Geography and natural resources

Jeffrey Herbst. 2000. *States and Power in Africa: Comparative Lessons in Authority and Control*. Princeton, N.J.: Princeton University Press, Chapters 2, 4.

Daron Acemoglu, Simon Johnson and James Robinson. 2002. "Reversal of fortune: Geography and institutions in the making of the world income distribution." *Quarterly Journal of Economics*, 117 (4): 1231-1294.

Michael Ross. 2001. "Does Oil Hinder Democracy?" *World Politics*, 53(3): 325-361.

Sam Asher and Paul Novosad. 2016. "Dirty Politics: Natural Resource Wealth and Politics in India." Working Paper.

Francesco Caselli and Guy Michaels. 2013. "Do Oil Windfalls Improve Living Standards? Evidence from Brazil." *American Economic Journal: Applied Economics*, 5(1): 208–238.

Michael Ross. 2008. "Oil, Islam, and Women." *American Political Science Review*, 102 (1): 107–123.

Friday, February 10: Legacy of Colonialism

Atul Kohli. 1994. "Where do high-growth political economies come from? The Japanese lineage of Korea's 'Developmental State.'" *World Development*, 22 (9): 1269-93.

Crawford Young. 1994. *The African colonial state in comparative perspective*. New Haven, Yale University Press, p. 244-292.

Daron Acemoglu, Simon Johnson and James Robinson. (2001). "The colonial origins of comparative development: An empirical investigation." *American Economic Review*, 91 (5): 1369-1401.

Max Weber. 1964. *The Theory of Social and Economic Organization*. New York: The Free Press, p. 324-363.

Peter Ekeh. 1975. "Colonialism and the Two Publics in Africa: A Theoretical Statement." *Comparative Studies in Society and History*, 17 (1): 91-112.

Friday, February 17: Development in Democracies

Robert Dahl. 1971. *Polyarchy: Participation and Opposition*. New Haven: Yale University Press, Chapters 1-7 and 10.

Ethan Kapstein and Nathan Converse. 2008. *The Fate of Young Democracies*. New York: Cambridge University Press. Chapters TBD.

Michael Ross. 2006. "Is Democracy Good for the Poor?" *American Journal of Political Science*, 50 (4): 860-874.

Alberto Díaz-Cayeros and Beatriz Magaloni. 2009. "Aiding Latin America's Poor. Poverty, Inequality, and Democracy." *Journal of Democracy*, 20 (4): 36-49.

Dan Stasavage. 2005. "Democracy and Education Spending in Africa." *American Journal of Political Science*, 49 (2): 343-358.

Hicken, Allen. 2008. "Developing Democracies in Southeast Asia: Theorizing the Role of Parties and Elections." In *Southeast Asia in Political Science: Theory, Region, and Qualitative Analysis*, edited by Erik Kuhonta, Dan Slater, and Tuong Vu. Palo Alto, CA: Stanford University Press.

Friday, February 24: Development in Authoritarian states

Steven Levitsky and Lucan Way. 2002. "Competitive Authoritarianism in the Post-Cold War Era." *Journal of Democracy*, 13 (2): 51-65.

Jennifer Gandhi. 2010. *Political Institutions Under Dictatorship*. New York: Cambridge University Press. Introduction and Chapter 1.

Beatriz Magaloni. 2006. *Voting for Autocracy: Hegemonic Party Survival and its Demise in Mexico*. New York: Cambridge University Press. Introduction and Chapter 1.

Jennifer Gandhi and Ellen Lust-Okar. 2009. "Elections under Authoritarianism." *Annual Review of Political Science*, 12 (1): 403-422.

Susan Hyde and Nikolay Marinov. 2012. "Which Elections Can Be Lost?" *Political Analysis*, 20 (2): 191-210.

Lily Tsai. 2007. "Solidary Groups, Informal Accountability, and Local Public Goods Provision in Rural China." *American Political Science Review*, 101 (2): 355-372.

Friday, March 3: Post-conflict development

Nancy Bermeo. 2003. "What the Democratization Literatures Says – or Doesn't Say – About Postwar Democratization." *Global Governance*, 9 (2): 159-177.

Nancy Bermeo. 2007. "War and Democratization: Lessons from Portuguese Experience." *Democratization*, 14 (3): 388-406.

Dawn Brancati and Jack Snyder. 2013. "Time to Kill: The Impact of Election Timing on Postconflict Stability." *Journal of Conflict Resolution*, 57 (5): 822-853.

Paul Collier. 2009. *Wars, Guns, and Votes: Democracy in Dangerous Places*. New York: HarperCollins. Chapters TBD.

Thomas E. Flores and Irfan Nooruddin. 2009. "Democracy Under the Gun: Understanding Post-Conflict Recovery." *Journal of Conflict Resolution*, 53 (1): 3-29.

Leonard Wantchekon. 2004. "The Paradox of 'Warlord' Democracy: A Theoretical

Investigation.” *American Political Science Review*, 98 (1): 17-33.

Friday, March 10: Collective action and social movements

Albert Hirschman. 1970. *Exit, Voice, and Loyalty*. Cambridge: Harvard University Press, chapters 1-4.

Herbert Kitschelt. 1986. “Political Opportunity Structures and Political Protest: Anti-Nuclear Activism in Four Democracies,” *British Journal of Political Science*, 16 (1): 57-85.

James C. Scott. 1990. *Domination and the Arts of Resistance*. p. 17-69, 183-201.

Mark Beissinger. 2002. *Nationalist Mobilization and the Collapse of the Soviet State*. Cambridge: Cambridge University Press, p. 1-32, 104-146.

Friday, March 17: No Class (Spring Break)

Friday, March 24: Submit a précis that outlines your methodology paper. We will workshop your précis, and discuss innovations in data collection and measurement.

Friday, March 31: New themes in cultural analysis

Gabriel Almond and Sidney Verba. 1963. *The Civic Culture*. Princeton: Princeton University Press, chapters 1, 5-6, 13 (1, 6, 7, 15 in hardback edition).

Rogers Smith. 2001. “Citizenship and the politics of people-building,” *Citizenship Studies*, 5 (1): 73-96.

Peter Sahlins. 1988. “The Nation in the Village: State-Building and Communal Struggles in the Catalan Borderland During the Eighteenth and Nineteenth Centuries,” *The Journal of Modern History*, 60 (2): 234-63.

Leroy Vail and Landeg White. 1991. “Tribalism in the Political History of Malawi” in Leroy Vail, ed. *The Creation of Tribalism in Southern Africa*. Berkeley: University of California Press, p. 151-184.

Daniel Posner. 2004. “The Political Salience of Cultural Difference: Why Chewas and Tumbukas are Allies in Zambia and Adversaries in Malawi,” *American Political Science Review*, 98 (4): 529-545.

Steven Wilkinson. 2004. *Votes and Violence: Electoral Competition and Ethnic Riots in India*. New York: Cambridge University Press, p. 1-18, 137-171.

Friday, April 7: Writing Day

Friday, April 14: Student presentations

Friday, April 21: Student presentations