Legislative PoliticsOhio State University

Syllabus: Autumn 2016

Description

The goal of this course is to introduce doctoral students to the literature on legislative (read congressional) politics, from the major theories, through the empirical strategies, and finally to the best work being done today. At the same time, the course aims to develop students' aptitude with the scholarly process, including identifying theoretical lacunae, articulating research questions, and designing empirical tests.

Assignments & grading

Assessment will be broken into three equal parts: participation in class discussion, completion of short assignments, and a final paper. No late work will be accepted, barring truly horrific circumstances. Don't do incompletes. They are the devil.

Short assignments will consist first of reviews ($\approx 1200 \text{ words}^1$) that summarize the readings for the day prepared in advance of classes and distributed via Slack. The review should include mention of important items outside of those listed on the syllabus, utilizing citation search tool to identify classic literature and modern innovations. We will assign dates on the first day of class, with everyone selecting one date. Second, to prepare for each class, students should generate a research memo, based on the ideas in the readings for the day, with each student completing one memo per class period. These memos should be short ($\approx 300 \text{ words}$), identify a research question, articulate why the answer to the question matters, and speculate about how to find that answer. These should also show up on Slack, at least by Tuesday evening (before 11:59p). Finally, students should critique each others' work. That is, for every class, each student should read each others' stuff, and comment on it (you guessed it, using Slack). Each student should comment on at least two other students' work. And, please, if you notice somebody else's stuff has gone orphaned and not generated any comments, pick up the...slack, I guess. Hopefully, these comments will generate further discussion (online and IRL) and even grow into actionable research!

The final paper should be an expanded version of a research memo (≈ 2500 words). The topic can either be based on a research memo you really liked (preferably one you wrote), or a totally new one.

¹All word counts should exclude references, etc.

Topic schedule

All readings in plain text will be distributed electronically. All in italics are books to purchase (sorry!).

Introduction and the Spatial Model

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Krehbiel (1988)
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Legislative Decisionmaking

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Mayhew (1974)
Kingdon (1977)
Masket (2008)
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Roll Call Voting

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Clinton, Jackman, and Rivers (2004)
Roberts (2007)
Jones (2010)
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Theories of Parties in Legislatures

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Krehbiel (1993)

Cox and McCubbins (2005)

Aldrich and Rohde (2000)
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Testing Theories of Parties in Legislatures

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Carson et al. (2010)

Jenkins and Monroe (2012)

Minozzi and Volden (2013)
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Legislative Committees

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Fenno (1973)
Grimmer and Powell (2013)
Berry and Fowler (2016)
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Legislative Accountability

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Miller and Stokes (1963)
Fenno (1977)
Ansolabehere, Snyder Jr, and Stewart III (2000)
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Legislative Institutionalization

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Polsby (1968)
Schickler (2000)
Jenkins and Stewart (2016)
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Legislative Development

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Gamm and Shepsle (1989)
Gailmard and Jenkins (2009)
Massengill, et al. (2016)
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Interest Groups

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Austen-Smith and Wright (1994)
Baumgartner and Leech (1996)
Hall and Deardorff (2006)
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Legislative Networks

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Cho and Fowler (2010)
Kirkland (2011)
Rogowski and Sinclair (2012)
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Legislative Effectiveness

Volden and Wiseman (2014)

Two more TBD

Legislative Capacity

Bolton and Thrower (2016)

Two more TBD

References

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