

CURRICULUM VITAE for THOMAS MICHAEL DOLAN JR.

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614-263-8390 (H), 614-292-1061 (O)

Education:

2001-present:

Ph. D. Student, Department of Political Science, The Ohio State University, Columbus, OH.

GPA: 3.90 General Examination Passed: 5/2004

Dissertation:

Title: Declaring Victory and Admitting Defeat

Abstract:

When do wartime events cause state leaders to change their political or military approach to a war, or try to end it? This study answers this question by focusing on leaders' beliefs about how war advances their political aims and the changes those beliefs undergo, and the role of emotions in motivating or suppressing those changes. These key beliefs are conceptualized as Theories of Victory, and three key types of theory of victory—oriented toward demonstrating capability, wearying their opponent, or directly acquiring the aims—are identified. These types are used to explain how leaders interpret wartime events and, if they conclude their approach has failed, what further options (if any) will seem plausible. The motivation to learn associated with anxiety (produced by novel bad news) and the suppression of learning associated with anger and contentedness (produced by familiar bad news and good news) are used to explain when particular series of events lead to these key changes. Three cases are used to test the theory—the Winter War (Finland-USSR 1939-1940), the Pacific War (US-Japan 1941-1945) and the Battle of France (France-Germany 1940). Results suggest the utility of the Theories of Victory typology for understanding how events are framed by leaders and the further decisions they make, and the value of emotions as an explanation for when learning happens.

Committee: Richard K. Herrmann (Chair), Daniel Verdier, Theodore Hopf

1997-2001:

B.A., *Summa Cum Laude*, The University of the South, Sewanee, TN.

Majors: Political Science (honors), History, British concentration (honors). GPA: 3.92

2000:

(Spring Semester): University of St. Andrews, St. Andrews, Scotland, UK.

Articles

“Personifying the State,” *Political Psychology* Vol. 28, No. 3, (2007) pp. 299-327. Co-Author: Kathleen McGraw.

Under Review:

“Emotion and Strategic Learning in War” (submitted March 2008)

Conference Papers

“To What End Fighting? Conceptualizing Leaders' Expectations in War,” [Poster] Prepared for APSA Annual Meetings, August-September 2007, Chicago, IL

“When Do States Learn? Emotion and Belief Change in War,” [Panel] Prepared for APSA Annual Meetings, August-September 2007, Chicago, IL

“Recognizing Victory and Admitting Defeat: Decisions about Aims, Strategies, and Bargaining in Response to War-time Events” Presented at American Political Science Annual Meetings, September 2006, at Philadelphia, PA.

“After the Rally.” Presented at the Midwest Political Science Association Meetings, April 2006, at Chicago, IL.

“Values and the Trade-offs of War.” Presented at the Western Political Science Association Meetings, March 2006, Albuquerque, NM.

“Hypotheses on the Influence of Events on War-time Political Decision-making,” Presented at International Studies Association-Midwest, October 2005, St. Louis, MO.

“Leaders, Tradeoffs, and Blame” (PS 846 Paper) Presented at OSU-Political Science 846 Colloquium.

Courses Independently Prepared and Taught at Ohio State University, 2004-present:

PS 100: Introduction to Comparative Politics

PS 550: Theories of International Relations

PS 547: Identity Politics

PS 597.01: Nationalism and Interdependence [focus: foreign policy and public opinion]

PS 590: Politics of Fighting and Ending Wars *in preparation for Spring Quarter 2008*

Other Department Positions

Assistant Director, Summer Institute in Political Psychology, 2003

Assistant Director, Political Research Lab, 2007-present

Scholarships/Awards/Grants

APSA Annual Meetings Travel Grant (2007)

Aumann Research Award, Department of Political Science, Ohio State University, 2006

Mershon Center Research Grant, 2006

University Fellowship, Ohio State University, 2001-2002

E.G. Richmond Prize in Social Science, University of the South, 2001

Alex Shipley Jr. Award for Outstanding Senior in Political Science, University of the South, 2001

Rodgers-Davies History Scholarship, University of the South, 2000

Robert S. Lancaster Scholarship, University of the South, 1999

Service:

Graduate student representative, Parallel Graduate Studies Committee, Department of Political Science, 2001-2002, 2004-2005.

Department representative, Council of Graduate Students, 2002-2003

Co-coordinator, Research in International Politics, Departmental Student Colloquium Series, 2006-2007.

Other Training

Summer Institute in Political Psychology, Ohio State University: Participant, Summer 2002

Institute for Qualitative Research Methods, Arizona State University: Participant, January 2006

Memberships

American Political Science Association

Committee for the Analysis of Operations and Strategy

Phi Beta Kappa, inducted 2001