

Political Science 597.02  
Contemporary Political Problems  
**Development Policies in East and Southeast Asia**

Instructor:

Ms. D Wisnu  
2031 Derby Hall (154 N Oval Mall)  
292-1426

Class :

Bolz Hall 0412 (2036 Neil Ave)  
Tue & Thu, 11:30 – 1.18 a.m.

Office hour: Thu, 2:00 – 3:00 pm & by appointment [dinnawisnu@yahoo.com](mailto:dinnawisnu@yahoo.com)

Course website: Main Library E-Reserve

### **Description**

What explains the development policies in East and Southeast Asia? What are the considerations? Who is involved? What are the factors that we as scholar should focus upon? How do scholars explain the development policies in this region? This class is designed to expose students to the political economy of development policies in East and Southeast Asia. Specifically, we will focus on four salient policies: industrial policy, agricultural policy, social welfare policy and women-friendly policies. We will use case studies of Japan, South Korea, Singapore, Indonesia, Philippines, and Malaysia. Some of the assigned theoretical articles/chapters may be from countries in other geographical region. In such circumstance, students are expected to develop arguments on how this theory may be useful to explain the policies of countries of East and Southeast Asia.

The goals of this course are twofold. First, it will introduce theories of the political economy of development policies in East and Southeast Asia. Such introduction is aimed at providing an understanding of the challenges and opportunities faced by nations whenever they develop public policies. Second, it will stimulate students to develop original and coherent opinions on the politics of development policies.

No prior knowledge of the countries of East and Southeast Asia is required. What is required is the spirit to learn and to be critical. Everyone must read all the reading assignments, develop original opinions by being critical of the arguments of assigned authors, contribute to class discussions, and respond constructively to others' opinions.

### **Course Requirements**

Every student is responsible to meet the following grade components of this course:

Two (2) Response papers (@10%)	20%
In-class mid term exam	30%
Final paper	30%
One (1) unannounced in-class Quiz	10%
Attendance & Discussion participation	10%

**RESPONSE PAPER.** Each student must submit **two response papers on two different topics of her choosing** (topics are indicated in bold by a Roman numeral). The paper will be 2-3 pages in length, typed double-spaced, and use Times New Roman 12 font. To help you understand the article, I provide reading guide for each reading assignment in the course website.

The paper should provide the take-home point of the article(s) read for that particular day: What is the research question? What is the answer? What are the evidences? Do the evidences support the

argument? What intrigues you about the argument of this author? Do you agree with the author's argument or use of evidence? Identify the strength and the weakness of the argument and how you would improve it. The response paper **MUST BE EMAILED** as attachment to the instructor **by noon of the day before the class discusses the article(s)**. Late submission will NOT be accepted. These response papers are meant to prepare for class discussion. Each student is responsible to make sure the paper is accepted by the instructor on time.

IN-CLASS MID TERM EXAM. Mid-term exam is scheduled for Thursday, April 28 during regular class hour. It will cover material from the first half of the course with a combination of essays and short answer questions. Make-up exams will be administered only under extraordinary circumstances (for example, in case of documented illness).

FINAL PAPER. By Thursday May 5, each student is responsible to submit a hardcopy of draft or abstract of the final paper to the instructor. Upon receiving the drafts/abstracts, the instructor will provide feedback. No grade is given for submitting the drafts/abstracts but this is helpful to set the stage for a good grade of the final paper. The final paper will be 8-10 pages in length, typed double-spaced, use Times New Roman 12 font, and on a topic of your own choice. My suggestion is to develop your idea based on one of the response papers you have written.

The paper will be graded based on the value of your argument (the originality and how you relate it with the existing theoretical arguments), how well you defend it (how convincing, and the use of evidence from reliable & valid source) and the overall systematization of the paper writing (the coherence of the sentences and paragraphs). The paper should be analytical instead of descriptive.

The final paper is **due on Tuesday, June 7, 2005 at noon in my mailbox at Derby Hall 2140**. Absolutely **NO COMPROMISE FOR LATE SUBMISSION!** Late submission will result in a score of zero for this grade component. No electronic copy would be accepted.

QUIZ. Students should anticipate one unannounced quiz during any regular class hour. You may be asked to answer a few short answer questions and an analytical question. No make up quiz.

ATTENDANCE AND DISCUSSION PARTICIPATION. All students are required to attend and participate actively in class discussions. Please note that attendance alone does not count towards getting points for this grade component.

The grade scale used in this class is the following:

A	: 93-100	C+	: 77-79.99	E:	0-59.99
A-	: 90-92.99	C	: 73-76.99		
B+	: 87-89.99	C-	: 70-72.99		
B	: 83-86.99	D+	: 67-69.99		
B -	: 80-82.99	D	: 60-66.99		

### **Required course packet, and electronic/library reserved articles:**

The course packet is available from COPEZ at Tuttle Park (behind the Tuttle Park parking garage).

In addition to the required course pack, you must read online articles/book chapters. They are available at the electronic reserve of the main library. Go to the main library website (<http://library.ohio-state.edu/search/>) and search the reserve under my name. Or you could also make a copy from the hard-copy I placed in the closed reserve of the main library. Please be considerate with your

classmates, however. Make copy of these articles and quickly return them so that your classmates also have access to them.

It is also important that you check your email regularly as I may send out course updates or additional reading before classes.

### **Course readings:**

To note, the readings could be very difficult because they are not taken from text books. Do not be discouraged or afraid, however. These are the articles and books read by scholars. Try to grasp as much as you can. This is why attending classes is important and active participation in class discussion is helpful. You will be tested on material that is extensively discussed in the class. After all, grading is not punitive nor is it curved.

### **Academic Honesty**

I expect all the work you do in this course to be your own. I will tolerate absolutely no cheating or plagiarism (using someone else's words or ideas without proper citation)! I will report any cases of cheating or plagiarism to the university committee on academic misconduct, and they will be handled according to university policy.

### **Special Needs**

If you need an accommodation based on the impact of a disability, you should contact me to arrange an appointment as soon as possible. At the appointment we can discuss the course format, anticipate your needs, and explore the potential accommodations. I rely on the Office for Disability Services for assistance in verifying the need for accommodations and developing accommodation strategies. If you have not previously contacted the Office for Disability Services, I encourage you to do so.

## **Schedule of Readings**

Tue, 29 Mar. Introduction & overview of the course.

### **I. Development Policies – Introduction**

Thu, 31 Mar.

- Spero, Joan E. and Jeffrey Hart. 1997. "The North-South System and Possibility of Change." *The Politics of International Economic Relations*. NY: St. Martin's Press. 5<sup>th</sup> edition. Chapter 5.
- World Bank. 1993. *The East Asian Miracle: Economic Growth and Public Policy*. Oxford University Press. Chapter Overview.

Tue, 5 Apr.

- Prebisch, Raul. 1959. Commercial Policy in the Underdeveloped Countries. *American Economic Review* 49 (May): 251-273.

Thu, 7 Apr – NO CLASS

## II. Industrial Policy

Tue, 12 Apr.

- Johnson, Chalmers. 1987. Political Institutions and Economic Performance: The Government-Business Relationship in Japan, South Korea and Taiwan. In Frederic Deyo, ed. *The Political Economy of the New Asian Industrialism*. Ithaca, NY: Cornell University Press. pp. 136-164. **E & Lib Reserve**
- Cumings, Bruce. 1987. The Origin and Development of the Northeast Asian Political Economy". In Frederic Deyo, ed. *The Political Economy of the New Asian Industrialism*. Ithaca, NY: Cornell University Press. pp. 44-83. **E Reserve**

Thu, 14 Apr.

- Robison, Richard. 1992. Industrialization and the Economic and Political Development of Capital: the Case of Indonesia. In Ruth McVey. *Southeast Asian Capitalists*. Ithaca, NY: Southeast Asia Program. pp. 65-88.
- MacIntyre, Andrew. 1994. Power, Prosperity and Patrimonialism: Business and Government in Indonesia. In Andrew MacIntyre, ed., *Business and Government in Industrializing Asia*. Ithaca: Cornell University Press. Pp. 244-267.
- Liddle, R. William. 1996. *Leadership and Culture in Indonesian Politics*. Sydney: Allen & Unwin. Chapter 4.

Tue, 19 Apr.

- Hawes, Gary. 1992. Marcos, His cronies, and the Philippines' Failure to Develop. In Ruth McVey. *Southeast Asian Capitalists*. Ithaca, NY: Southeast Asia Program. pp. 145-160.
- Tiglao, Rigoberto. 1999. "Stealth Technology". *Far Eastern Economic Review*. July 15. pp.36-38.
- Low, Linda. 2001. The Singapore Developmental State in the New Economy and Polity. *The Pacific Review* 14 (3): 411-441. **E Reserve.**

## III. Agricultural Policy

Thu, 21 Apr.

- Liddle, R. William. 1987. The Politics of Shared Growth: Some Indonesian Cases. *Comparative Politics* 19 (2): 127-146. **E & Lib Reserve.**
- Hawes, Gary. 1987. *The Philippine State and the Marcos Regime: The Politics of Export*. Ithaca, NY: Cornell University Press. Chapter 3 (The Sugar Industry). **E & Lib Reserve.**

Tue, 26 Apr

- Oshima, Harry T. 1986. The Transition from an Agricultural to an Industrial Economy in East Asia. *Economic Development and Cultural Change* 34, July: 783-809

Thu, 28 Apr. **In-class mid-term exam** held during regular class hour and in regular classroom

## IV. Social Welfare Policy

Tue, 3 May.

- Goodin et.al. 1999. *The Real Worlds of Welfare Capitalism*. Cambridge University Press. Chapter 2.
- Gilbert, Neil and Paul Terrell. 2002. *Dimensions of Social Welfare Policy*. The Modern Welfare State. Chapter 2.

Thu, 5 May

- Peng, Ito. 2000. A Fresh Look at the Japanese Welfare State. *Social Policy and Administration*. 34 (1): 87-114. **E & Lib Reserve**.
- Shin, Chang-sik and Ian Shaw. 2003. Social Policy in South Korea: Cultural and Structural Factors in the Emergence of Welfare. *Social Policy and Administration* 37 (4): 328-341. **E & Lib Reserve**.

(**REMINDER**: submit abstract/draft of final paper in hardcopy form to instructor).

Tue, 10 May.

- Ramesh, M & Mukul Asher. 2000. *Welfare Capitalism in Southeast Asia*. St. Martin Press, Inc. Chapter 3 & conclusion. **E & Lib Reserve**
- Wisnu, Dinna. 2005. Risks and Social Protection in Indonesia, the Philippines and Singapore. Paper presented at Princeton Institute for International and Regional Studies Conference on “Bridging Disciplines, Spanning the World”, April 8-9, Princeton, New Jersey.

Thu, 12 May.

- Shari, Ishak. 2003. Globalisation and Economic Insecurity: A Need for a New Social Policy in Malaysia. *AJSS* 31 (2): 251-270. **E & Lib Reserve**

## V. Toward Women Friendly Policies

Tue, 17 May.

- Park, Kyung Ae. 1993. Women and Development: The Case of South Korea. *Comparative Politics* 25 (2): 127-145. **E & Lib Reserve**.
- Amaha, Eriko. 1999. Blazing a Trail. *Far Eastern Economic Review*. July 1. pp.34-36.
- Geisler, Gisela. 1995. Troubled Sisterhood: Women and Politics in Southern Africa. *African Affairs* 94 (377): 545-578. **E & Lib Reserve**.

Thu, 19 May.

- <http://www.ipu.org/splz-e/beijing.htm> Beijing parliamentary declaration.
- Sandler, Joanne. 1997. UNIFEM's Experiences in Mainstreaming for Gender Equality. Presented to the UNICEF Meeting of Gender Focal Points 5-9 May.
- Pintat, Christine. 1998. A Global Analysis: What has worked for women in politics and what has not, 1975-1998. Paper presented at the Second Congress of the Global Network of Women in Politics, Manila, Philippines, 28-30 August.

Tue, 24 May.

- The Megawati Presidency. Indonesia Briefing by International Crisis Group. Jakarta/Brussels, 10 September 2001.
- Articles from *Far Eastern Economic Review* July 8, 1999: “Power Plays” and “Megawati’s Man”.
- Richter, Linda K. 1990-1991. Exploring Theories of Female Leadership in South and Southeast Asia. *Pacific Affairs* 63 (4): 524-540.

Thu, 26 May – lesson from others

- Matland, Richard E. 1998. Women’s Representation in National Legislatures: Developed and Developing Countries. *Legislative Studies Quarterly* 23 (1): 109-125. **E & Lib Reserve**
- World Bank, 2000. Engendering Development. Policy Research Report. Washington, DC.

## VI. Conclusion

Tue, 31 May – the politics of public policy in developing nations

- Schneider, Anne and Helen Ingram. 1993. Social Construction of Target Populations: Implications for Politics and Policy. *The American Political Science Review* 87 (2): 334-347. **E & Lib Reserve**
- Goad, Pierre. 1999. At your Service. *Far Eastern Economic Review*. September 2.
- Freedman, Richard. Are Your Wages Set in Beijing?. In Jeffrey Frieden and David Lake, eds., *International Political Economy*. NY: St. Martin's. pp. 343-352. **E Reserve.**

Thu, 2 June – Anything overlooked? Evaluating the approaches

Tue, 7 June

**Final paper due at noon in my mailbox** at 2140 Derby Hall. Remember: Only hard-copy paper is accepted and there is ZERO tolerance for late submission !!!