

The Ohio State University
Political Science 100
Introduction to Comparative Politics

Instructor:

Ms. Dinna Wisnu
2031 Derby Hall (154 N Oval Mall)
292-1426

Class :

Smith Laboratory 3094 (174 W 18th Ave)
M & W, 8:30 – 10.18 a.m.

Office hour: Wednesday, 10:30 – 12:00 pm & by appointment wisnu.3@osu.edu

Course website: Main Library E-Reserve

The goals of this course are threefold. First, it introduces concepts used in the study of politics, governance and economic development. Second, it introduces the use of comparative method of analysis. Third, it exposes students to the challenges and opportunities faced by countries across the globe. Indeed, this class emphasizes discussions on the politics, governance and economic development of countries other than the United States.

No prior knowledge of politics, governance and economic development is required. What is required is the spirit to learn and to be critical. Everyone **must** read and think through all the reading assignments, attend class regularly, contribute to class discussions, and respond constructively to others' opinions.

Every student holds the responsibility to keep up with the reading assignments and take notes from the lectures. When you miss the class, ask for notes from fellow class mates and not the instructor. Feel free, however, to ask for points of clarification during lectures, class discussions or instructor's office hours.

Course Requirements

Every student is responsible to meet the following grade components of this course:

1 st in-class mid term exam	25%
2 nd in-class mid term exam	25%
Two (2) unannounced in-class Quiz	20% (each 10%)
One (1) final paper	20%
Attendance & Discussion participation	10%

IN-CLASS MID TERM EXAMS. The first mid-term exam is scheduled for Wednesday, July 13 and the second mid-term exam is scheduled for Wednesday, August 10 during regular class hour. They will cover materials lectured in class and assigned for reading. Make-up exams will be administered only under extraordinary circumstances (for example, in case of documented illness). In such case, certain official documentations must be provided and the instructor retains the right to provide or deny any make-up exam.

QUIZ. Students should anticipate two unannounced quizzes during any regular class hour. You may be asked to answer a few short answer questions and an analytical question. **NO MAKE UP QUIZ.**

FINAL PAPER. By Monday, Aug 1, each student is responsible to submit a hardcopy of the abstract of the final paper to the instructor. A paper abstract will be a one-page in length, typed, and consists of a research question that the student is interested to explore. Start with an issue or topic that intrigues you most, set it up as a question or a puzzle, and explain how you are going to answer the question. Upon receiving the abstracts, the instructor will provide feedback. No grade is given for submitting the abstracts but this is helpful to set the stage for a good grade for the final paper. The final paper will be 5-8 pages in length, typed double-spaced, use Times New Roman 12 font, and on a topic of your own choice. Proper citations in footnote must be provided. Examples of how to write footnotes are attached to this syllabus. Don't forget to page number your paper.

The paper will be graded based on the value of your argument (the originality and how you relate it with class materials), how well you defend it (how convincing, and the use of evidence from reliable & valid source) and the overall systematization of the paper writing (the coherence of the sentences and paragraphs). The paper should be analytical instead of descriptive.

The final paper is **due on Wednesday, August 24 by 12 o'clock noon in my mailbox at Derby Hall 2140**. I will be out of Derby Hall at 12:30 pm. No electronic copy will be accepted.

ATTENDANCE AND DISCUSSION PARTICIPATION. All students are required to attend and participate actively in class discussions. Please note that attendance alone does not count towards getting points for this grade component.

The grade scale used in this class is the following:

A	: 93-100	C+	: 77-79.99	E:	0-59.99
A-	: 90-92.99	C	: 73-76.99		
B+	: 87-89.99	C-	: 70-72.99		
B	: 83-86.99	D+	: 67-69.99		
B -	: 80-82.99	D	: 60-66.99		

Required textbook and electronic reserved articles:

The textbook used in this class is:

“Essentials of Comparative Politics” by Patrick O’Neil (ISBN: 0-393-97654-8). Publisher: W.W. Norton and Company. Available at SBX Bookstore.

In addition to this required textbook, you must read online articles/book chapters. They are available at the electronic reserve of the main library. Go to the main library website (<http://library.ohio-state.edu/search/>) and search the reserve under my name. Unlike textbook, these articles/book chapters may appear more difficult to comprehend. Don't be discouraged!! Grasp as much information as you can; class lectures and discussions will help you understand better. To note, however, unless you read these prior to class, the lectures and discussions may not be as helpful and insightful.

It is also important that you check your email regularly as I may send out course updates or additional reading before classes. If you prefer the emails not be sent to your OSU address, let the instructor know of the alternative email address.

Academic Honesty

I expect all the work you do in this course to be your own. I will tolerate absolutely no cheating or plagiarism (using someone else's words or ideas without proper citation)! I will report any cases of cheating or plagiarism to the university committee on academic misconduct, and they will be handled according to university policy.

Special Needs

If you need an accommodation based on the impact of a disability, you should contact me to arrange an appointment as soon as possible. At the appointment we can discuss the course format, anticipate your needs, and explore the potential accommodations. I rely on the Office for Disability Services for assistance in verifying the need for accommodations and developing accommodation strategies. If you have not previously contacted the Office for Disability Services, I encourage you to do so.

Schedule of Readings

June 20 (Mon): Introduction & overview of the course.

June 22 (Wed): What is comparative politics?
Comparative Politics as a field of study
Comparative Politics as a method of analysis

Reading: O'Neil. Chapter 1.

June 27-29 (Mon, Wed): Democracy.
Definition and Variation of Political System.

Reading: O'Neil. Chapter 6.

July 4 (Mon). NO CLASS. Independence Day.

July 6-11 (Wed, Mon). Advanced Democracies. Political system and Social Welfare policies.

Reading: O'Neil. Chapter 7.

Wed, July 13 (Wed). **First In-class Midterm Exam.**

July 18-20 (Mon, Wed): The State. Formation and Variation of State – Society Relations

Reading:

- ◆ O'Neil. Chapter 2.
- ◆ Boone, Catherine. 1998. State building in the African countryside: Structure and politics at the grassroots. *Journal of Development Studies* 34 (4):1-31. **Library E-Reserve.**
- ◆ MacIntyre, Andrew. 1994. Power, Prosperity and Patrimonialism: Business and Government in Indonesia. In Andrew MacIntyre, ed., *Business and Government in Industrializing Asia*. Ithaca: Cornell University Press. Pp. 244-267. **Library E-Reserve.**

July 25-27 (Mon, Wed). Communism and Postcommunism
The concept and implementation of communism
Democratization and Economic liberalization

Reading:

- ◆ O'Neil. Chapter 8.
- ◆ Bunce, Valerie. 2001. Democratization and Economic Reform. *Annual Review of Political Science* 4:43-65. **Library E-Reserve.**

Aug 1 (Mon). Authoritarianism.
Definition, Variation, and Impacts of Authoritarianism.

Reading: O'Neil. Chapter 5.

REMINDER: On Mon, Aug 1: **Abstract of Final Paper submitted** to the instructor.

Aug 3-8 (Wed, Mon). Market, State and the Economy.
Economic Development and the role states play in the economy.

Reading:

- ◆ O'Neil, page 82-95.
- ◆ Low, Linda. 2001. The Singapore Developmental State in the New Economy and Polity. *The Pacific Review* 14 (3): 411-441. **Library E-Reserve.**

Wed, Aug 10 (Wed). **Second In-class Midterm Exam.**

Aug 15, 17 (Mon, Wed). New democracies in Newly Industrializing Countries
The political institution and economic challenges of industrializing countries

Reading:

- ◆ Little and Mujani. 2005. Indonesia in 2004: The Rise of Susilo Bambang Yudhoyono. *Asian Survey* 45 (1): 119-126. **Library E-Reserve.**
- ◆ Rivera, Temario C. The Philippines in 2004: New Mandate, Daunting Problems. *Asian Survey* Feb 2005, Vol. 45, No. 1: 127-133. **Library E-Reserve.**

Aug 22 (Mon). Globalization: concept, reality, implications to countries.

Reading: O'Neil. Chapter 10.

Aug 24 (Wed). **Submit Final Paper by 12 o'clock noon in instructor's mailbox at Derby 2140.**
Electronic copy will not be accepted.

SAMPLES OF CITATIONS IN FOOTNOTES

If you use Microsoft Word/Office, in the toolbar “Insert”, click “Reference”, “Footnotes”.

Book:

- World Bank, *The East Asian Miracle: Economic Growth and Public Policy*, Oxford University Press (1993).

Book chapter:

- Joan E. Spero and Jeffrey Hart, The North-South System and Possibility of Change, *The Politics of International Economic Relations*, NY: St. Martin’s Press. 5th edition (1997).

Journal Article:

- Raul Prebisch, Commercial Policy in the Underdeveloped Countries, *American Economic Review* 49 (May 1959): 251-273.

Magazine/newspaper article:

- Rigoberto Tiglao , Stealth Technology, *Far Eastern Economic Review* July 15, 1999, pp.36-38.

Online paper/article:

- Central Provident Fund Board website at http://www.cpf.gov.sg/cpf_info/goto.asp?page=/cpf_info/interest.asp (visited November 11, 2004).

When to put citations?

You must mention the citation whenever you take others’ statements or arguments in your paper. Even when you rephrase their statements or arguments, you are considered borrowing their ideas, so here citation is a must.

HOWEVER, the rule of thumb is this: if you use many rephrasing of others’ statements and quotes in your paper, your paper will become less and less original. Worse, it may be in the brink of plagiarism.