

Political Science 597.02
Contemporary Political Problems
The Politics of Public Policy in Developing Nations

Instructor:
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2031 Derby Hall
292-1426

Class :
Derby Hall 0080
Tue & Thu, 7:30 – 9.18 a.m.
Winter 2005

Office hour: Thu, 9:30 – 11:00 pm & by appointment dinnawisnu@yahoo.com
Course website: Main Library E-Reserve

Description

What explains public policy in developing nations? What are the considerations? Who is involved? Are the implications intended or unintended? What do these implications tell us about the politics of public policy in these nations? Discussing public policies across developing nations, particularly those in East Asia, Southeast Asia and Africa, this course is designed to explore the dynamic of the politics of public policy. In this exploration, we will use four policies that are salient in most developing nations as illustration: industrial policy, agricultural policy, social welfare policy and the increasing interest to develop women-friendly policies. At least six explanatory variables would be discussed and critically evaluated. These include political culture, rational actor, state-business relations, state, international actor(s) and environment, and leadership. Some of the assigned theoretical articles/chapters may be about developed countries given that the cases of developing countries are often under-explored. In such circumstances, students are expected to develop arguments on how the existing theories may be useful to explain the policies of developing nations.

The goals of this course are twofold. First, to introduce theories of the politics of public policy in developing nations. Such introduction is aimed at providing an understanding of the challenges and opportunities faced by developing nations whenever they develop public policies. Second, to stimulate students to develop original and coherent opinions on the politics of public policies of developing nations.

No prior knowledge of the developing nations of East Asia, Southeast Asia and Africa is required. What is required is the spirit to learn and to be critical. Everyone must read all the reading assignments, develop original opinions by being critical of the arguments of assigned authors, contribute to class discussions, and respond constructively to others' opinions.

Course Requirements

Each student is responsible to meet the following grade components of this course:

Two (2) Response papers (@10%)	20%
In-class mid term exam	30%
Final paper	30%
One (1) unannounced in-class Quiz	10%
Discussion participation	10%

Response paper. Each student must submit **two response papers on two different topics** (indicated in bold by a Roman numeral) of their choosing. The paper will be 2-3 pages in length, typed double-spaced, and use Times New Roman 12 font. The paper should provide the take-

home point of the article(s) read for that particular day: What is the argument? What are the strengths and weaknesses? If the article is not about developing nations, then how would the approach be useful for studying the developing nations? How would you improve the approach for studying the issue(s)?

The response paper **MUST BE EMAILED** as attachment to the instructor **by noon of the day before the class discusses the article(s)**. Late submission will NOT be accepted. These response papers are meant to prepare for class discussion. Each student is responsible to make sure the paper is accepted by the instructor on time.

In-class mid term exam. Mid-term exam is scheduled for Tuesday, Feb 3 during regular class hour. It will cover material from the first half of the course with a combination of essays and short answer questions. Make-up exams will be administered only under extraordinary circumstances (for example, in case of documented illness).

Final paper. By Thursday Feb 10, each student is responsible to submit a hardcopy of draft or abstract of the final paper to the instructor. Upon receiving the drafts/abstracts, the instructor will provide feedback. No grade is given for submitting the drafts/abstracts but this is helpful to set the stage for a good grade of the final paper. The final paper will be 8-10 pages in length, typed double-spaced, use Times New Roman 12 font, and on a topic of your own choice. My suggestion is to develop your idea based on one of the response papers you have written. The paper will be graded based on the value of your argument (the originality and how you relate it with the existing theoretical arguments), how well you defend it (how convincing, and the use of evidence from reliable & valid source) and the overall systematization of the paper writing (the coherence of the sentences and paragraphs).

The final paper is **due on Tuesday, March 15, 2005 at noon in my mailbox at Derby Hall 2140**. Absolutely NO compromise for late submission! Late submission will result in a score of zero for this grade component. No electronic copy would be accepted.

One Quiz. Students should anticipate one unannounced quiz during any regular class hour. The quiz would cover issues that are not yet tested in the mid-term exam. You may be asked to answer a few short answer questions and an analytical question. No make up quiz.

Discussion participation. All students are required to participate actively in class discussions. Please note that attendance alone does not count towards getting points for this grade component.

The grade scale used in this class is the following:

A	: 93-100	C+	: 77-79.99	E:	0-59.99
A-	: 90-92.99	C	: 73-76.99		
B+	: 87-89.99	C-	: 70-72.99		
B	: 83-86.99	D+	: 67-69.99		
B -	: 80-82.99	D	: 60-66.99		

Required book, course packet, and electronic/library reserved articles:

Bates, Robert. 1981. *Markets and States in Tropical Africa: The Political Basis of Agricultural Policies*. Berkeley: University of California Press. ISBN: 0-520-05229-3. Available at OSU bookstores.

The course packet is available from COPEZ at Tuttle Park (behind the Tuttle Park parking garage).

In addition to the one required book and course pack, the course requires you to read online articles/book chapters. They are available at the electronic reserve of the main library. Go to the main library website (<http://library.ohio-state.edu/search/>) and search the reserve under my name.

Or you could also make a copy from the hard-copy I placed in the closed reserve of the main library. Please be considerate with your classmates, however. Make copy of these articles and quickly return them so that your classmates also have access to them.

It is also important that you check your email regularly as I may send out course updates or additional reading before classes.

Course readings:

To note, the readings could be very difficult because they are not taken from text books. Do not be discouraged or afraid, however. These are the articles and books read by scholars. Try to grasp as much as you can. This is why attending classes is important and active participation in class discussion is helpful. You will be tested on material that is extensively discussed in the class. After all, grading is not punitive nor is it curved.

Academic Honesty

I expect all the work you do in this course to be your own. I will tolerate absolutely no cheating or plagiarism (using someone else's words or ideas without proper citation)! I will report any cases of cheating or plagiarism to the university committee on academic misconduct, and they will be handled according to university policy.

Special Needs

If you need an accommodation based on the impact of a disability, you should contact me to arrange an appointment as soon as possible. At the appointment we can discuss the course format, anticipate your needs, and explore the potential accommodations. I rely on the Office for Disability Services for assistance in verifying the need for accommodations and developing accommodation strategies. If you have not previously contacted the Office for Disability Services, I encourage you to do so.

Schedule of Readings

Tue, 4 Jan. Introduction & overview of the course.

I. Public Policy – Introduction, Why and how to study it

Thu, 6 Jan.

- Greenberg, Miller, Mohr & Vladeck. 1977. Developing Public Policy Theory: Perspectives from Empirical Research. *The American Political Science Review* 71 (4): 1532-1543. **E & Lib Reserve.**
- Grindle, Merilynn & Thomas. 1991. *Public Choices and Policy Change*. The Johns Hopkins University Press. Chapter 3 & 2. **E & Lib Reserve.**

II. Economic development and Public policy – the linkage (the argued challenges faced by developing nations, strategies taken i.e. the public policies, exploring the “why” question)

Tue, 11 Jan.

- Spero, Joan E. and Jeffrey Hart. 1997. “The North-South System and Possibility of Change.” *The Politics of International Economic Relations*. NY: St. Martin’s Press. 5th edition. Chapter 5.
- Prebisch, Raul. 1959. Commercial Policy in the Underdeveloped Countries. *American Economic Review* 49 (May): 251-273.

III. Industrial Policy

Thu, 13 Jan – East Asian miracle: the role of market, state, and state-business relations.

- World Bank. 1993. *The East Asian Miracle: Economic Growth and Public Policy*. Oxford University Press. Chapter Overview.
- Johnson, Chalmers. 1987. Political Institutions and Economic Performance: The Government-Business Relationship in Japan, South Korea and Taiwan. In Frederic Deyo, ed. *The Political Economy of the New Asian Industrialism*. Ithaca, NY: Cornell University Press. pp. 136-164. **E & Lib Reserve**

Tue, 18 Jan – Southeast Asian economic growth: the role of state, state-business relations, culture.

- Robison, Richard. 1992. Industrialization and the Economic and Political Development of Capital: the Case of Indonesia. In Ruth McVey. *Southeast Asian Capitalists*. Ithaca, NY: Southeast Asia Program. pp. 65-88.
- MacIntyre, Andrew. 1994. Power, Prosperity and Patrimonialism: Business and Government in Indonesia. In Andrew MacIntyre, ed., *Business and Government in Industrializing Asia*. Ithaca: Cornell University Press. Pp. 244-267.

Thu, 20 Jan – Southeast Asian economic growth: the role of leadership.

- Liddle, R. William. 1996. *Leadership and Culture in Indonesian Politics*. Sydney: Allen & Unwin. Chapter 4.
- Hawes, Gary. 1992. Marcos, His cronies, and the Philippines’ Failure to Develop. In Ruth McVey. *Southeast Asian Capitalists*. Ithaca, NY: Southeast Asia Program. pp. 145-160.

IV. Agricultural Policy

Tue, 25 Jan: Africa

- Bates, Robert. 1981. *Markets and States in Tropical Africa: The Political Basis of Agricultural Policies*. Berkeley: University of California Press. Chapter Introduction, 1-4 (pp. 1-77), and Commonalities & Variations (pp. 119-132). **Book**.
- Widner, Jennifer A. 1994. Single Party States and Agricultural Policies: The case of Ivory Coast and Kenya. *Comparative Politics* 26 (2): 127-47. **E & Lib Reserve**.

Thu, 27 Jan: Asia - Indonesia

- Liddle, R. William. 1987. The Politics of Shared Growth: Some Indonesian Cases. *Comparative Politics* 19 (2): 127-146. **E & Lib Reserve.**
- Dwight King. 1982. Indonesia's New Order as a Bureaucratic Policy, a Neopatrimonial Regime or a Bureaucratic Authoritarian Regime: What Difference Does it Make? In *Interpreting Indonesian Politics*. Benedict Anderson & Audrey Kahin, eds. Ithaca: Cornell Modern Indonesia Project. Pp. 104-116.

V. Social Welfare Policy

Tue, 1 Feb – what is the welfare states/welfare capitalism? concepts & conventional wisdoms.

- Goodin et.al. 1999. *The Real Worlds of Welfare Capitalism*. Cambridge University Press. Chapter 2.
- Gilbert, Neil and Paul Terrell. 2002. *Dimensions of Social Welfare Policy*. The Modern Welfare State. Chapter 2.

Thu, 3 Feb. **In-class mid-term exam** held during regular class hour and in regular classroom

(still) Social Welfare Policy : Focus on East and Southeast Asia

Tue, 8 Feb – East Asia.

- Peng, Ito. 2000. A Fresh Look at the Japanese Welfare State. *Social Policy and Administration*. 34 (1): 87-114. **E & Lib Reserve.**
- Shin, Chang-sik and Ian Shaw. 2003. Social Policy in South Korea: Cultural and Structural Factors in the Emergence of Welfare. *Social Policy and Administration* 37 (4): 328-341. **E & Lib Reserve.**

Thu, 10 Feb – Southeast Asia

- Ramesh, M & Mukul Asher. 2000. *Welfare Capitalism in Southeast Asia*. St. Martin Press, Inc. Chapter 3 & conclusion. **E & Lib Reserve**

(REMINDER: submit abstract/draft of final paper in hardcopy form to instructor).

Tue, 15 Feb – social welfare policy & economic development: the linkage, any modeling?

- Shari, Ishak. 2003. Globalisation and Economic Insecurity: A Need for a New Social Policy in Malaysia. *AJSS* 31 (2): 251-270. **E & Lib Reserve**
- Shin, Dong-Myeon. 2000. Financial Crisis and Social Security: The paradox of the Republic of Korea. *International Social Security Review* 53 (3):83-107. **E & Lib Reserve**
- Esping-Andersen, Gosta. 1990. *The Three Worlds of Welfare Capitalism*. Princeton University Press. Chapter 1.

VI. Toward Women Friendly Policies

Thu, 17 Feb – NO CLASS (Martin Luther King Day)

Tue, 22 Feb – why study it? Gender relations and policies in Africa and Asia

- Geisler, Gisela. 1995. Troubled Sisterhood: Women and Politics in Southern Africa. *African Affairs* 94 (377): 545-578. **E & Lib Reserve.**
- Park, Kyung Ae. 1993. Women and Development: The Case of South Korea. *Comparative Politics* 25 (2): 127-145. **E & Lib Reserve.**

Thu, 24 Feb – gender mainstreaming

- <http://www.ipu.org/splz-e/beijing.htm> Beijing parliamentary declaration.
- Sandler, Joanne. 1997. UNIFEM's Experiences in Mainstreaming for Gender Equality. Presented to the UNICEF Meeting of Gender Focal Points 5-9 May.
- Pintat, Christine. 1998. A Global Analysis: What has worked for women in politics and what has not, 1975-1998. Paper presented at the Second Congress of the Global Network of Women in Politics, Manila, Philippines, 28-30 August.

Tue, 1 Mar – women in political leadership

- The Megawati Presidency. Indonesia Briefing by International Crisis Group. Jakarta/Brussels, 10 September 2001.
- Richter, Linda K. 1990-1991. Exploring Theories of Female Leadership in South and Southeast Asia. *Pacific Affairs* 63 (4): 524-540.

Thu, 3 Mar – lesson from others

- Matland, Richard E. 1998. Women's Representation in National Legislatures: Developed and Developing Countries. *Legislative Studies Quarterly* 23 (1): 109-125. **E & Lib Reserve**
- Caul, Miki. 1997. Women's Representation in Parliament: The Role of Political Parties. Center for the Study of Democracy, UC Irvine. **E & Lib Reserve**

VII. Conclusion

Tue, 8 Mar – the politics of public policy in developing nations

- Liddle, R. William. 1996. *Leadership and Culture in Indonesian Politics*. Sydney: Allen & Unwin. Chapter 8.
- Wade, Robert. 1990. *Governing the Market*. NJ: Princeton University Press. Chapter Introduction & I.
- Schneider, Anne and Helen Ingram. 1993. Social Construction of Target Populations: Implications for Politics and Policy. *The American Political Science Review* 87 (2): 334-347. **E & Lib Reserve**

Thu, 10 Mar – Anything overlooked? Evaluating the approaches

Tue, 15 Mar.

Final paper due at noon in my mailbox at 2140 Derby Hall. Remember: Only hard-copy paper is accepted and there is ZERO tolerance for late submission !!!