

Nationalism in the Post- Cold War World

Instructor: Mr. Rich Arnold- arnold.301@osu.edu

M W 0330-0518

CL 0133

Office Hours: 10.00-11.00 T R or by appointment

Office: 2185, Derby Hall, 130, North Oval Mall (614-292-9296)

Course Outline: Nationalism was supposed to be buried by the development of the European Union and Globalization at the end of the Twentieth century, but instead the 1990s saw renewed violence in the name of the nation and a resurgence of national and ethnic feeling, most strongly in Europe but also in the world more generally. The endurance and strength of nationalist feeling is one of the defining features of the modern world and understanding it both in history and present times is the main aim of the course. This 10-week course has four component parts: first, we will look at classical theories of nationalism and nationalism's role in history; second, we will address some of the techniques by which ideologies and identities come to seem a part of our natural world; third, we will apply these concepts to particular cases (contemporary Russia and the European Union); the last part of the course will consist of contemporary debates on nationalism, such as the future of multiculturalism, civic and ethnic nations, and the connection between ideologies of nationalism and racism. The assessment for this course will consist of weekly homework, a midterm and a project.

Goals/Rationale:

Thematic upper-division course work, drawing upon multiple disciplines, enriches students' experiences of the contemporary world. Presenting an opportunity for students to practice research skills.

Learning Objectives:

1. Students synthesize and apply knowledge from diverse disciplines to contemporary issues.
2. Students write about or conduct research on the contemporary world.

Grades:

Grades will be calculated accordingly:

Research Project: 40%

Midterm: 20%

Weekly Papers: 30%

Attendance and Participation: 10%

Research Project: Students are expected to write a 10-page, double-spaced, typed 12-point *research* paper for this course. Students may either write on subjects of their choosing or may answer one of the prompts listed below. If a student decides to write on a topic of their own choosing, they **MUST** get the topic approved by the instructor for it to count for their final grade.

Students who fail to do so run the risk of having their paper disqualified.

References for these papers must NOT be simply Wikipedia or a string of internet sources. All students should include at least two published books or articles on their reference list aside from those we read in class. Students should also use the books we read in class. Internet sources are

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fine when accompanied by books or articles, but this is a university and anything passing for real research will have to include work subjected to peer review, which is not the case with the internet. The given prompts are:

- a) “Globalization has made national identities irrelevant- people now consider their primary loyalties to lie with trans-national groups and not simply national ones”. Evaluate this comment with reference to at least three contemporary examples.
- b) Will the Russian Federation be torn apart by nationalism in the same way as the Soviet Union? Discuss with reference to at least three examples.
- c) “Supranationalism in Europe represents the embrace of globalization but the retreat to primordial ethnic identities in the regions of Europe represents a turning-away from it”. Discuss with reference to the European Union and at least two “neo-“nations.
- d) “What the history of nationalism shows us is that empires, like Marx’s bourgeoisie, end up producing their own grave-diggers”. Consider this comment in the light of at least three recent struggles for nationalism.

Midterm: The in-class midterm will be held on Wednesday, 24th October. It will consist of two sections. In the first (closed-book) section, students will be expected to identify key terms. In the second (open-book) section, students will write two essays from the course material. The midterm will count for 20% of a student’s grade.

Weekly Papers: Every Wednesday I will distribute a homework question for submission the following Monday. The questions will be on the reading for that day and the homework assignments are designed to test independent reading comprehension as well as to ensure students have done the reading. Students may come and see me about any problems they are having with the assignment, but I will not accept any papers submitted after the class. I will not accept papers submitted by email. Papers should be typed. Students will be given a starting count of 3% and each paper will be worth 3% of their grade. The 9 papers which students will write for the course and the free 3% given to every student at the start will constitute 30% of a student’s grade.

Attendance and participation: Attendance and participation are mandatory for this course. I will take attendance at the beginning of every class. I will award 10% of the final grade based on a student’s attendance record. Students are allowed to miss three classes without losing any grade points, but every absence subsequent to the third will cause the student to lose 1% of the **overall** grade. Students who have more than 8 absences will fail the course automatically. There are some situations where production of evidence will excuse the student missing the class (e.g. funerals, hospitalizations) without penalty.

As this class is a capstone experience course, students are also expected to participate and this will be noted and considered part of the final grade. Student contributions to class discussions will constitute 5% of their grade.

Extra Credit: As and when announced.

Academic Misconduct: It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct

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to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu/info_for_students/csc.asp).

Disability Services

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

Required Texts: All these are available at the Bookstore, but I encourage you to look online at cheaper retailers, such as www.amazon.com. Students can make great savings in this way.

Ernest Gellner Nations and Nationalism

Umut Ozkirimli Contemporary Debates on Nationalism- A critical engagement

Benedict Anderson Imagined Communities

There will also be readings available through Carmen. I use Carmen to keep costs for the course down, because a reading packet would be expensive. Where these readings are required for the course, they are marked with an asterisk (*). **Readings should be done before class.**

Technical Glitches:

Technical glitches- a misbehaving computer, uncooperative email program, or printer that decided to punish you by running out of toner- do happen. However, it is your responsibility to account for these in your planning and not use them as a excuse for why you couldn't turn in your work. If you are having problems that will cause you to miss the deadline for submission, send me an email so I have evidence that this is not simply an excuse for why work is not submitted.

Respect:

This is a course about politics and I anticipate that there will be many differing views brought out in class discussions. Every viewpoint is welcome so long as everyone treats everyone else with respect. I encourage all students to openly discuss their views, as long as you also listen to the views of others respectfully and with an open mind. Please try not to interrupt either other students or the instructor. As the instructor, I promise to do the same. Fairness is more important than objectivity when it comes to politics. Anyone who shows disrespect to either the instructor or another student will be asked to leave the class, along with any other action I find appropriate.

Similarly, mobile (cell) phones are one of the luxuries of modern society and sometimes can be extremely useful. If for whatever reason you have to take an important call during class, please leave the room so you do not disrupt other students. Please do not write text messages in class, which is phenomenally rude. If I see students sending text messages during class, I may ask them to leave the room.

Reading List

All readings should be completed by the class date to which they are assigned as we will be focusing on those readings in the class.

- I.** B. Wednesday 19th September- Why study nationalism? .
- II.** A. Monday 24th September- What is nationalism? The theory of nationalism.
Reading: Ozkirimli, Chapters 1-3
- B. Wednesday 26th September- Primordialism and Perennialism (ethnic nations)
Reading: Herder, Smith**
- III.** A. Monday 01st October- Functionalism and social construction (civic nations)
Reading: Gellner, Chapters 1-6; Ozkirimli, Chapter 7
- B. Wednesday 03rd October- History of nationalism
Reading: Davies, Gellner* (on Carmen NOT in books)*
- IV.** A. Monday 08th October- Why have a national identity? Do we need nationalism?
Flourishing and ontological security
Reading: Ozkirimli, Chapter 4
- B. Wednesday 10th October- The Invention of Tradition
*Reading: Hobsbawm and Ranger**
- V.** A. Monday 15th October- The creation of memory
Reading: Bodnar, 114-166*
- B. Wednesday 17th October: Anderson I
Reading: Anderson, Chapters 1-6
- VI.** A. Monday 22nd October- Anderson II
Reading: Anderson, Chapters 7-11
- B. Wednesday 24th October- MIDTERM
- VII.A.** Monday 29th October- Civic [political] /Ethnic[cultural] Nations and Multiculturalism
Reading: Jusdanis, Chapter 5; Ozkirimli, Chapter 5*
- B. Wednesday 31st October- Globalization and Nationalism
Reading: Jusdanis, Chapter 6; Ozkirimli, Chapter 6, 8*
- VIII.** A. Monday 05th November- Nationalism and the fall of the USSR
Reading: Brubaker Introduction (1-9) and Chapter 2 (23-54)*
- B. Wednesday 07th November- The Russian Diasporas and Russian Nationalism
Reading: Zevelev, Chapters 3-4, Lievan*, Conclusion*
- IX.** A. Monday 12th November- Separatism in Russia: Chechnya
Reading: Lapidus, Chapter two, Lievan*, Chapters 10-11*

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B. Wednesday 14th November- Separatism in Russia vs. the USSR
Reading: Hanson, Chapter 1*

X. A. Monday 19th November- The EU and Supranationalism

Reading: Wood & Yesilda, 10-20; Axtmann* (118-139)*

B. Wednesday 21st November- The EU and sub-state nationalism

Reading: Nairn (126-215), Economist Articles**

XI. A. Monday 26th November- Nationalism and Religion: a comparison

Reading: Greenfeld, Chapter 5*

B. Wednesday 28th November –AOB

Exam Week: Research Project due in by 12.00 Wednesday 05th December in my mailbox.

Suggested Extra Readings, By Topic

General Theories of Nationalism:

- Deutsch, K. Nationalism and its alternatives (New York, 1960, Knopf)
Haas, E. *What is nationalism and why should we study it?* In International Organization (40: 1986: 707-744)

History of Nationalism- Greenfeld, L. Nationalism: Five Roads to Modernity (Cambridge MA, 1992, Harvard University Press). Difficult reading.

- Colley, L. Britons: forging the nation 1707-1837 (New Haven CT, 1992, Yale University Press).
Greenfeld, L. Nationalism- five roads to modernity (Cambridge MA, 1992, Harvard University Press: 1-26)
Viroli, M. For Love of Country- An essay on patriotism and nationalism (New York, 2003, Oxford University Press)
Gellner, E. Nationalism (New York, 1997, New York University Press)

Primordialism/Perennialism

- Shils, E. *Primordial, Personal and Sacred Ties: Some particular observations on the Relationships of Sociological Research and Theory in* British Journal of Sociology (8: 2: 1957).
Smith, A. The Ethnic Origins of Nations (New York, 1986, Oxford University Press)
Shils, E. The calling of sociology and other essays on the pursuit of learning (Chicago, 1980, Chicago University Press)
Herder, J. Another Philosophy of History and selected Political Writings (Indiana, 2004, Hackett Publishing Company)
Sury, R. *Constructing Primordialism: Old Histories for new Nations in* The Journal of Modern History (73: 2001: 862-896)
Smith, A. Theories of Nationalism (New York, 1971, Harper & Row)

Ethnicity and Identity:

- Landa, J. Trust, Ethnicity and Identity (Ann Arbor, 1994, University of Michigan Press)
Jenkins, R. *Rethinking Ethnicity: Identity, Categorization and Power in* Ethnic and Racial Studies (17: 1994: 197-223)
Berger, P. & Luckmann, T. The Social Construction of Reality (New York, 1966, Anchor Doubleday).
Spillman, L. [Ed] Cultural Sociology (Malden MA, 2002, Blackwell: 77-148)
Weber, E. *The Myth of the Nation and the Creation of the 'Other' in* Critical Review (2003: 15: 386-402)

Identity-Creation:

- Hobsbawm, E. & Ranger, T. The Invention of Tradition (New York, 1983, Cambridge University Press)
Wilson, G. *Review of Benedict Anderson's Imagined Communities in* The American Historical Review (90: 4: 1985), pp. 903-4
Sears, L. *Review of Benedict Anderson's Imagined Communities in* Journal of the American Oriental Society (114: 1: 1994), pp.129-130
Krishnan, K. The making of English national identity (New York, 2003, Cambridge University Press)- the library has an electronic copy.

Benefits of Nationalism:

- Orwell, G. (1941) The Lion and the Unicorn: Socialism and the English Genius, available at <http://www.orwell.ru/library/essays/lion/english/>
- McKim, R. & McMahan, J. [Eds] The Morality of Nationalism (New York, 1997, Oxford University Press)
- Viroli, M. For Love of Country- An Essay on Patriotism and Nationalism (New York, 2003, Oxford University Press)
- Jusdanis, G. The Necessary Nation (Princeton, 2001, Princeton University Press)

Globalization

- Mann, M. *Has globalization ended the rise and rise of the nation-state?* In Held, D. & McGrew, A. [Eds] The Globalization transformations reader: An introduction to the globalization debate (Malden MA, 2000, Polity Press)
- Young, M., Zuelow, E. & Sturm, A. [Eds] Nationalism in a global era: the persistence of nations (New York, 2007, Routledge)

Nationalism in the Former Soviet Union

- Brubaker, R. Nationalism Reframed (New York, 1996, Cambridge University Press)
- Zevelev, I. Russia and its new diasporas (Washington, D.C., 2001, United States Institute of Peace Press)
- Laitin, D. Identity in Formation: The Russian-speaking population in the Near Abroad (Ithaca, 1998, Cornell University Press)
- Laitin, D. Gellner and Post-Soviet Nationalism available at <http://www.fathom.com/feature/122168/index.html>
- Yemianolova, G. Russia and Islam: A Historical Survey (New York, 2002, Palgrave: 166-193)
- Lievan, A. Chechnya: tombstone of Russian power (New Haven CT, 1998, Yale University Press)
- Alexseev, M. Center-Periphery Conflict in post-Soviet Russia: A Federation imperilled (New York, 1999, St. Martin's Press)
- Shlapentokh, V., Sendich, M. & Payin, E. [Eds] The New Russian Diaspora- Russian Minorities in the Former Soviet Republics (New York, 1994, Armonk)
- Tishkov, V. Ethnicity, Nationalism and Conflict In and After the Soviet Union- The Mind Aflame (Thousand Oaks CA, 1997, SAGE)

Nationalism and Religion

- Voeglin, E. Modernity without restraint: The political religions, the new science of politics [Henningesen, Ed] (Columbis, 2000, University of Missouri Press)
- Lacquer, W. Fascism: Past, present and future (New York, 1996, Oxford University Press: 169-177)
- Voeglin, E. Political Religions [Dinapoli & Easterly, Trans] (Lewiston NY, 1986, E. Mellen Press)
- Durkheim, E. The Elementary Forms of Religious Life (New York, 2001, Oxford University Press)