

International Studies Perspectives

Statement of Editorial Mission *

International Studies Perspectives (ISP) publishes articles that bridge the interests of researchers, teachers, and practitioners working within any and all sub-fields of international studies. The journal is devoted to four types of contribution:

Policy research and commentary. Articles in this category are addressed to current or recent policy debates, highlight the degree to which these debates are (or should be) informed by existing scholarly literature and contemporary research, and are directed to an audience consisting of both academics and practitioners.

Pedagogical analyses. Colleges and universities around the world have placed renewed emphasis on innovative teaching methods in the field of international studies, and *ISP* provides an outlet for high quality pedagogical analysis. Active learning approaches, curriculum development, multimedia methods, and other topics have been discussed in the journal's pages.

Visions of the discipline. These contributions offer insights into current trends in international studies, including developments in fields other than political science, and controversial debates in the discipline. Articles in this category also seek to connect such trends and debates to developments in policy research and pedagogy.

Pieces of interest to the international studies profession. Articles on the profession deal with such topics as publishing in international studies, the job market, and professional development. This section also includes sometimes humorous (but always insightful) "pieces on our craft."

* (This statement is taken from the ISA Website.

The exact URL is: <http://www.isanet.org/publications/>)