

POLITICS OF GLOBAL PROBLEMS
POLITICAL SCIENCE H 145
FALL 2006

Jennifer Mitzen
Mon Wed 9:30 – 11:18
Central Classrooms (CC) 340

Office: Derby Hall 2072
Office Hrs: Thurs 2 - 4
Email: mitzen.1@osu.edu
Telephone: 614 292 7400

Course Description

Many people argue that after the end of the Cold War and 9/11, much of what we have come to understand about how the world works no longer makes sense. Others say that international relations, by which they mean relations among sovereign states in anarchy, remain fundamentally unchanged. This course gives students the conceptual tools and helps them develop the analytical skills necessary for thinking about this question and others like it. Throughout the course, discussion will be grounded in real world problems; but the primary emphasis is less on current events or history than on concepts and theories.

Requirements

There are no prerequisites for this course.

Readings. Students are responsible for all readings listed on the syllabus. Given the importance of assimilating ideas and not just facts, it is important to keep up with the reading on a week by week basis.

Participation. Attendance is expected. Students are expected to arrive to class on time, to stay for the duration of the class period, to have read the assigned material and to participate – ask questions, join discussion – in an active, informed, and thoughtful manner (10% of grade).

Midterms. These exams will take place in class on Wednesday, October 18 and Wednesday, November 8. Students will be asked to explain and state the significance of core concepts; they also will be given a choice of essay questions and asked to answer one of them. These essays will ask students to contrast and evaluate different ideas, and/or to synthesize and coherently present their own argument.

Final Examination. This exam will take place on Wednesday, December 6, from 7:30 a.m. until 9:18 a.m., in this classroom. It will have the same format as the mid-terms, although it will concentrate primarily on material from the final third of the course.

Exam Policies

No books, notes, or other aids will be permitted.

A review sheet will be handed out one week in advance.

Exams must be taken when scheduled, except in the case of documented medical or family emergency. Exams must be made up within one week.

Grade Schedule

Midterm I:	25%
Midterm II:	25%
Final Exam:	40%
Participation:	10%

Academic Misconduct

I expect all of the work you do in this course to be your own and will report any cases of cheating or plagiarism to the university's Committee on Academic Misconduct. It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of wrongdoing wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu/info_for_students/csc.asp).

Disability Services

If you need an accommodation based on the impact of a disability, contact me to arrange an appointment as soon as possible. We can discuss the course format, anticipate your needs, and explore potential accommodations. I rely on the Office for Disability Services for assistance in verifying the need for accommodations and developing accommodation strategies. If you have not previously contacted the Office for Disability Services, I encourage you to do so. It is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; (<http://www.ods.ohio-state.edu>).

Readings

All readings are required. The following required book is available for purchase at the OSU Bookstore:

Shimko, Keith L. 2005. *International Relations: Perspectives and Controversies*. NY: Houghton Mifflin ISBN: 0-618-21548-4.

All remaining readings are available on-line through OSU Library's OSCAR system.

CALENDAR

- Wed., Sept. 20:** **Course Introduction**
- Mon., Sept. 25:** **Change and Continuity in International History**
Shimko, Chapter 1, pp. 11-43.
- Wed., Sept. 27:** **Contending Perspectives on International Politics**
Shimko, Chapter 2, pp. 44-70.
- Mon., Oct. 2:** **The First Image**
Shimko, Chapter 3, War and Human Nature, pp. 71-96.
- Wed., Oct. 4:** **The Second Image**
Shimko, Chapter 4, War and Democracy, pp. 97-119.
- Mon., Oct. 9:** **The Third Image**
Shimko, Chapter 5, Power Politics, pp. 120-145.
- Wed., Oct. 11:** **Hegemonic War**
Christensen, Thomas J., "The Contemporary Security Dilemma: Deterring a Taiwan Conflict," *Washington Quarterly*, 25, 4 (2002), pp. 7-21.
Roy, Denny, "China's Reaction to American Predominance," *Survival*, 45, 3 (2003), pp. 57-78.
- Mon., Oct. 16:** **Collective Security**
Kagan, Robert, "Power and Weakness," *Policy Review*, 113 (2002), pp. (20 pages).
Lindberg, Tod, "'We'," *Policy Review*, 2004/5, pp. 3+ (17 pages).
- Wed., Oct 18:** **MIDTERM I**
- Mon., Oct., 23:** **International Trade**
Shimko, Chapter 6, "Free Trade," pp. 146-169.

Wed., Oct. 25:

Development

Shimko, Chapter 7, "The IMF, Global Inequality and Development," pp. 170-194.

Mon., Oct. 30:

Globalization

Shimko, Chapter 8, "Globalization and Sovereignty," pp. 195-220.

Wed., Nov. 1:

European Union

Kupchan, Charles, "The Travails of Union: The American Experience and its Implications for Europe," *Survival*, 46, 4 (Winter 2004/05), pp. 103-120.

Manners, Ian, "Normative Power Europe: A Contradiction in Terms?" *Journal of Common Market Studies*, 40, 2 (2002), pp. 235-258.

Mon., Nov 6:

NGO's and Global Civil Society

Mathews, Jessica T., "Power Shift," *Foreign Affairs*, 76, 1 (1997), pp. 50-66.

Deibert, Ronald, "International Plug 'n Play? Citizen Activism, the Internet, and Global Public Policy," *International Studies Perspectives*, 1, 3 (2000), pp. 255-272.

Wed., Nov. 8:

MIDTERM II

Mon., Nov. 13:

International Law

Shimko, Chapter 9, pp. 221-244.

Wed., Nov. 15:

The United Nations and Humanitarian Intervention

Shimko, Chapter 10, pp. 245-268.

Mon., Nov 20:

Nuclear Proliferation

Shimko, Chapter 11, pp. 269-292.

Wed., Nov. 22:

International Terrorism

Shimko, Chapter 12, pp. 293-316.

Mon., Nov 27:

The Global Commons

Shimko, Chapter 13, pp. 317-347.

Wed., Nov. 29: Review Session

Wed., Dec. 6: FINAL EXAM: 7:30 a.m. - 9:18 a.m.

“Goals and Objectives” language to be included in all syllabi of courses useful on the GEC.

Political Science 100, 145, and 245 syllabi must include this language:

5. Diversity: International Issues

Goals/ Rationale:

Diversity: International Issues courses help students become educated, productive, and principled citizens of their nation and the world.

Learning Objectives:

1. Students exhibit an understanding of political, economic, cultural, physical, and social differences among the nations of the world, including a specific examination of non-Western culture.

Political Science 100, 101, 145, 201, 210 and 245 syllabi must include this language:

7. Social Science

Goals/Rationale:

Courses in social science help students understand human behavior and cognition, and the structures of human societies, cultures and institutions.

Learning Objectives:

1. Students understand the theories and methods of scientific inquiry as they are applied to the studies of individuals, groups, organizations, and societies.
2. Students comprehend human differences and similarities in various psychological, social, cultural, economic, geographic, and political contexts.
3. Students develop abilities to comprehend and assess individual and social values, and recognize their importance in social problem solving and policy making.