

Political Science 100
Introduction to Comparative Politics
Autumn 2006
Lecture Room: Postle Hall (PH) 1184
Professor Liddle

Office: 2038 Derby
Tel: 292-7957 or 292-1356
Email: liddle.2@osu.edu
Office Hours: 11:00-12:00 MW
or by appointment.

COURSE OBJECTIVES

The objectives of this course are: (1) to introduce the beginning student to the government and politics of selected major countries of the world; (2) to examine these countries comparatively, that is, in terms of what the experience of one country or group of countries can tell us about other countries, particularly in terms of creating and maintaining democratic forms of government; and (3) to apply this knowledge to the understanding of current political developments. The countries studied are Great Britain, China, Indonesia, India and Iran. Great Britain is one of the world's oldest and most successful democracies, a model for our own American democracy and for other democracies around the world. China, one of the world's oldest civilizations, is one of the few remaining communist dictatorships. India and Indonesia are new states, having won their independence from Great Britain and the Netherlands respectively in the late 1940s. India has been a democracy for most of the last half century, while Indonesia was a military dictatorship until 1998 and has only been a democracy since elections were held in 1999. Iran has a long history of monarchy and in the twentieth century dictatorship. We will examine the claims of its present Islamic government to be democratic.

READING MATERIALS

A textbook, W. Phillips Shively, *Comparative Governance*, McGraw Hill/Primis, (ISBN 0-390-72644-3) is available in campus bookstores. Be sure to buy the version with this ISBN number, which will have Professor Liddle's name on the cover.

Students are also required to read major news articles on current political developments in Great Britain, China, Indonesia, India and Iran that appear in *The New York Times* throughout the quarter. Some articles will be referred to in lecture or recitation, but you are also expected to find them yourself, either by reading the *Times* online www.nytimes.com or in hard copy form. Hard copies are available for free in some dorms. To subscribe cheaply, contact the *Lantern* Business Office at Room 211 Journalism Building, 242 W. 18th Ave (Tel: 292-6749).

Supplementary articles from scholarly journals may also be assigned for one or more of our countries. If so, you will be informed in advance of the relevant lectures. The articles will be available on Professor Liddle's website: <http://psweb.sbs.ohio-state.edu/faculty/rwliddle/>

CLASS MEETINGS

Political Science 100 meets on Mondays and Wednesdays from 9:30-10:48 AM in PH (Postle Hall) 1184 for lectures. Recitation sections meet on Fridays as follows:

17378-9 R	F	0830CL (Caldwell Lab) 0102
17379-4 R	F	0930DB (Derby Hall) 0062
17380-1 R	F	0930CL 0102
17381-7 R	F	0930CL 0119
17382-2 R	F	1030DB 0024
17383-8 R	F	1030CL 0102
17384-3 R	F	1030DB 0030

TEACHING ASSISTANTS

Three teaching assistants, graduate students in political science, will lead the Friday recitation sections. They are Lan Hu, Soundarya Chidambaram, and Dennis Johnson. At the first recitation, the teaching assistant will provide you with his or her office number and hours, telephone number and email address. Lan and Soundarya will give the MW lectures on China and India. Jennifer Regan, also a graduate student in political science, will give the lectures on Iran.

EXAMS AND GRADING

Grades will be based equally on the three mid-term examinations, including the last midterm examination which is given during finals week. The examination questions will be prepared by Professor Liddle and the teaching assistants, based on the assigned readings and lectures. They will be uniform across all recitation sections. The teaching assistants will grade the examinations for the students in their recitation sections, but Professor Liddle holds final responsibility for grades. **Sustained effective participation in the recitation sections will be rewarded with an increase of one level in your final grade, for example from C to C+ or B- to B.**

MAKE-UP POLICY

Make-up exams will be given only if you have been ill and obtain a statement from your doctor.

ATTENDANCE

You should **attend every class session, lectures and recitations**, where information not in the reading materials may be given. You will be responsible for this material in examinations. Attendance will be taken at the recitation sections, as a check on your participation in the course, but not at the lectures. No points will be taken off your grade for non-attendance at the recitation sections, although as noted above under Grading students who participate effectively will be rewarded in their final grade.

ACADEMIC HONESTY

All of the work you do in this course is expected to be your own. Absolutely no cheating or plagiarism (using someone else's words or ideas without proper citation) will be tolerated. Any cases of cheating or plagiarism will be reported to the university committee on academic misconduct and handled according to university policy. If you have any questions about this policy, please consult the instructor.

DISABILITY

Students with disabilities are responsible for making their needs known to Professor Liddle, and for seeking available assistance, in the first week of the quarter. Course materials are available in alternative formats upon request. For such materials please contact Wayne DeYoung, 2140 Derby Hall, 154 North Oval Mall, 292-2880.

TOPICS AND READING ASSIGNMENTS

September 20, First meeting. Syllabi will be handed out and the goals and procedures of the course described. No substantive lecture.

September 22 (Recitation), 25, 27 and 29 (Recitation). Why (and How) Should We Compare/The Setting of Power: The State.

Reading: W. Phillips Shively, *Comparative Governance*, Chapters 1 and 2 (pp. 1-27).

For the first Recitation on September 22, read and be prepared to discuss Shively, Chapter 1.

Begin reading *The New York Times* daily for articles on Britain, China, Indonesia, India and Iran. Professor Liddle and the teaching assistants will use *Times* articles as appropriate in lecture and recitation sections. Students may also bring them up for discussion in recitation sections.

October 2, 4 and 6 (Recitation). Holding the State Together/Political Conflict.

Reading: Shively, Chapters 3 and 4 (pp. 28-67).

October 9, 11 and 13 (Recitation). Decision Making in the State/The State and the Economy.

Reading: Shively, Chapters 5 and 6 (pp. 68-109).

MONDAY OCTOBER 16. FIRST MID-TERM EXAMINATION.

Material covered: Shively, Chapters 1-6, pp. 1-109. You will not yet be responsible for *New York Times* articles. This exam will be held in our regular lecture room, PH 1184, during regular class time, 9:30-10:48.

October 18, 20 (Recitation), 23, 25 and 27 (Recitation). Politics and Governance in Great Britain.

Reading: Shively, "Britain," in Shively, pp. 110-155.

October 30, November 1 and 3 (Recitation). Politics and Governance in China.

Reading: Marc Blecher, "China," in Shively, pp. 156-229.

MONDAY NOVEMBER 6. SECOND MID-TERM EXAMINATION.

Material covered: The Shively and Blecher chapters on Britain and China in Shively, *Comparative Governance*, plus lecture materials and relevant articles in *The New York Times* on politics in those two countries. Questions will be based on the theoretical readings in Shively, Chapters 1-6. This exam will also be held in our regular lecture room, PH 1184, during regular class time, 9:30-10:48.

November 8 (November 10 is Veteran's Day, no recitation), 13, 15 and 17 (Recitation). Politics and Governance in Indonesia.

Reading: R. William Liddle, "Indonesia," in Shively, pp. 230-300.

November 20 and 22 (November 24, Thanksgiving Holiday, no recitation). Politics and Governance in India.

Reading: James Manor, "India," in Shively, pp. 300-350.

November 27, 29 and December 1 (Recitation). Politics and Governance in Iran.

Reading: Mohsen M. Milani, "Iran," in Shively, pp. 352-394.

WEDNESDAY, DECEMBER 6, 7:30-9:18 AM. THIRD MID-TERM EXAMINATION.

Material covered: Chapters in Shively on Indonesia, India and Iran plus lectures and relevant articles from *The New York Times*. Questions will again be based on the theoretical readings in Shively, Chapters 1-6. In this exam you will also be given opportunities to compare across all five countries. In the grading, this exam will have the same value, one-third, as the other two mid-term examinations. It will also be held in our regular lecture room, PH 1184.

PS 100 IS A GEC COURSE WHICH HAS THE FOLLOWING GOALS AND OBJECTIVES:

DIVERSITY: INTERNATIONAL ISSUES

Goals/rationale: International issues courses help students become educated, productive and principled citizens of their nation and world.

Learning Objectives: Students exhibit an understanding of political, economic, cultural, physical and social differences among the nations of the world, including a specific examination of non-Western culture.

SOCIAL SCIENCE

Goals/rationale: Courses in social science help students understand human behavior and cognition, and the structures of human societies, cultures and institutions.

Learning Objectives:

(1) Students understand the theories and methods of scientific inquiry as they are applied to the studies of individuals, groups, organizations and societies.

(2) Students comprehend human differences and similarities in various psychological, social, cultural, economic, geographic and political contexts.

(3) Students develop abilities to comprehend and assess individual and social values, and recognize their importance in social problem solving and policy making.