

Political Science 100  
Introduction to Comparative Politics  
Autumn 2005  
Classroom: Hagerty Hall (HH) 180  
Professor Liddle

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Office Hours: 11:30-1:00 MW  
or by appointment.

### *COURSE OBJECTIVES*

The objectives of this course are: (1) to introduce the beginning student to the government and politics of selected major countries of the world; (2) to examine these countries comparatively, that is, in terms of what the experience of one country or group of countries can tell us about other countries, particularly in terms of creating and maintaining democratic forms of government; and (3) to apply this knowledge to the understanding of current political developments. The countries studied are Great Britain, Japan, Indonesia, India and Iran. Great Britain is one of the world's oldest and most successful democracies, a model for our own American democracy and for other democracies around the world. Japan is one of the world's oldest civilizations, the most economically prosperous country in Asia, and a democracy since the end of World War II. India and Indonesia are new states, having won their independence from Great Britain and the Netherlands respectively in the late 1940s. India has been a democracy for most of the last half century, while Indonesia was a military dictatorship until 1998 and has only been a democracy since elections were held in 1999. Iran has a long history of monarchy and in the twentieth century dictatorship. We will examine the claims of its present Islamic government to be democratic.

### *READING MATERIALS*

A textbook, W. Phillips Shively, *Comparative Governance*, McGraw Hill/Primis, (ISBN 0-390-59417-2) is available in campus bookstores. Be sure to buy the version with this ISBN number, which will have Professor Liddle's name on the cover.

Students are also required to read major news articles on current political developments in Great Britain, Japan, Indonesia, India and Iran that appear in *The New York Times* throughout the quarter. Some articles will be referred to in lecture or recitation, but you are also expected to find them yourself, either by reading the *Times* online [www.nytimes.com](http://www.nytimes.com) or in hard copy form. Hard copies are available for free in some dorms. To subscribe cheaply (\$20 per quarter), contact the *Lantern* Business Office at Room 211 Journalism Building, 242 W. 18<sup>th</sup> Ave (Tel: 292-6749).

### *CLASS MEETINGS*

Political Science 100 meets on Mondays and Wednesdays from 10:00-11:18 AM in HH (Hagerty Hall) 180 for lectures. Recitation sections meet on Fridays as follows:

17181-1 R	F	0830	DE 0202	17186-8 R	F	0930	DE 0207
17182-6 R	F	0830	DE 0207	17187-3 R	F	1030	DE 0202
17183-1 R	F	0830	DE 0209	17188-9 R	F	1030	DE 0207
17184-7 R	F	0930	DB 0062	17189-4 R	F	1030	DE 0209
17185-2 R	F	0930	DE 0202				

### *TEACHING ASSISTANTS*

Three teaching assistants, graduate students in political science, will each lead three of the Friday recitation sections. They will also deliver the Monday and Wednesday lectures on their countries of specialization. They are Nanaho Hanada (Japan), Aqdas Afzal (India), and Abdulkadir Yildirim (Iran). At the first recitation, the teaching assistant will provide you with his or her office number and hours, telephone number and email address.

### *GRADING*

Grades will be based equally on the three mid-term examinations, including the last examination given during finals week. The examination questions will be prepared by Professor Liddle and the teaching assistants. They will be uniform across all recitation sections. The teaching assistants will grade the examinations for the students in their recitation sections, but Professor Liddle holds final responsibility for grades. **Sustained effective participation in the recitation sections will be rewarded with an increase of one level in your final grade, for example from C to C+ or B- to B.**

### *MAKE-UP POLICY*

Make-up exams will be given only if you have been ill and obtain a statement from your doctor.

### *ATTENDANCE*

You should **attend every class session, lectures and recitations**, where information not in the reading materials may be given. You will be responsible for this material in examinations. Attendance will be taken at the recitation sections, as a check on your participation in the course, but not at the lectures. No points will be taken off your grade for non-attendance at the recitation sections, although as noted above under Grading students who participate effectively will be rewarded in their final grade.

### *ACADEMIC HONESTY*

All of the work you do in this course is expected to be your own. Absolutely no cheating or plagiarism (using someone else's words or ideas without proper citation) will be tolerated. Any cases of cheating or plagiarism will be reported to the university committee on academic misconduct and handled according to university policy. If you have any questions about this policy, please consult the instructor.

### *DISABILITY*

Students with disabilities are responsible for making their needs known to Professor Liddle, and for seeking available assistance, in the first week of the quarter. Course materials are available in alternative formats upon request. For such materials please contact Wayne DeYoung, 2140 Derby Hall, 154 North Oval Mall, 292-2880.

### *TOPICS AND READING ASSIGNMENTS*

September 21, First meeting. Syllabi will be handed out. No lecture.

September 23 (Recitation), 26, 28 and 30 (Recitation). Why (and How) Should We Compare/The Setting of Power: The State.

Reading: W. Phillips Shively, *Comparative Governance*, Chapters 1 and 2 (pp. 1-27).

For the first Recitation on September 23, read and be prepared to discuss Shively, Chapter 1.

Begin reading *The New York Times* daily for articles on Britain, Japan, Indonesia, India and Iran. Professor Liddle and the teaching assistants will use *Times* articles as appropriate in lecture and recitation sections. Students may also bring them up for discussion in recitation sections.

October 3, 5 and 7 (Recitation). Holding the State Together/Political Conflict.

Reading: Shively, Chapters 3 and 4 (pp. 28-66).

October 10, 12 and 14 (Recitation). Decision Making in the State/The State and the Economy.

Reading: Shively, Chapters 5 and 6 (pp. 67-107).

**MONDAY OCTOBER 17. FIRST MID-TERM EXAMINATION.**

**Material covered: Shively, Chapters 1-6, pp. 1-107. You will not yet be responsible for *New York Times* articles. This exam will be held in our regular lecture room, HH 180, during regular class time, 10:00-11:18.**

October 19, 21 (Recitation), 24, 26 and 28 (Recitation). Politics and Governance in Great Britain.

Reading: Shively, "Britain," in Shively, pp. 108-153.

October 31, November 2 and 4 (Recitation). Politics and Governance in Japan.

Reading: Ellis Kraus, "Japan," in Shively, pp. 154-217.

**MONDAY NOVEMBER 7. SECOND MID-TERM EXAMINATION.**

**Material covered: The Shively and Kraus chapters on Britain and Japan in Shively, *Comparative Governance*, plus lecture materials and relevant articles in *The New York Times* on politics in those two countries. Questions will be based on the theoretical readings in Shively, Chapters 1-6. This exam will be held in our regular lecture room, HH 180, during regular class time, 10:00-11:18.**

November 9, 11 (Recitation), 14, 16 and 18 (Recitation). Politics and Governance in Indonesia.

Reading: R. William Liddle, "Indonesia," in Shively, pp. 219-286.

November 21 and 23. Politics and Governance in India.

Reading: James Manor, "India," in Shively, pp. 289-336.

November 25. No recitation. Thanksgiving holiday.

November 28, 30 and December 2 (Recitation). Politics and Governance in Iran.

Reading: Mohsen M. Milani, "Iran," in Shively, pp. 339-377.

**WEDNESDAY, DECEMBER 7, 7:30-9:18AM. THIRD MID-TERM EXAMINATION.**

**Material covered: Chapters in Shively on Indonesia, India and Iran plus lectures and relevant articles from *The New York Times*. Questions will again be based on the theoretical readings in Shively, Chapters 1-6. In the grading, this exam will have the same value, one-third, as the other two mid-term examinations. It will also be held in our regular lecture room, HH 0180.**

*Note: The university requires that this syllabus contain the following statement.*

*PS 100 is a GEC course which has the following goals and objectives:*

**DIVERSITY: INTERNATIONAL ISSUES**

*Goals/rationale: International issues courses help students become educated, productive and principled citizens of their nation and world.*

*Learning Objectives: Students exhibit an understanding of political, economic, cultural, physical and social differences among the nations of the world, including a specific examination of non-Western culture.*

**SOCIAL SCIENCE**

*Goals/rationale: Courses in social science help students understand human behavior and cognition, and the structures of human societies, cultures and institutions.*

*Learning Objectives:*

- (1) Students understand the theories and methods of scientific inquiry as they are applied to the studies of individuals, groups, organizations and societies.*
- (2) Students comprehend human differences and similarities in various psychological, social, cultural, economic, geographic and political contexts.*
- (3) Students develop abilities to comprehend and assess individual and social values, and recognize their importance in social problem solving and policy making.*